

Agenda Item # 17
 Date 3/24/21

NEBRASKA CRIME COMMISSION
 2021 Community-based Juvenile Services
 Aid

Nebraska Revised Statute §43-2404.02

SECTION I: APPLICANT INFORMATION

Lead County/Tribe:	Dodge	Telephone: (402) 727-2725 Fax: (402) 727-2807
Applicant Federal Employer ID:	47-600-6454	
Address of Applicant:	Address: 435 N. Park Ave #302	
	City: Fremont	State: NE Zip Code: 68025 - 4977
List of Partnering Counties/Tribes:	None	
Lead Project Contact:	Name: Meggie Studt	Telephone: (402) 727-2725
	Title: Juvenile Diversion Director	Fax: (402) 727-2807
	Email: dcastudt@dcaoffice.us	
	Address: 435 N. Park Ave #302	
	City: Fremont	State: NE Zip Code: 68025 - 4977
Secondary Project Contact: (optional)	Name: Bri McLarty	Telephone: (402) 727-2725
	Title: Deputy County Attorney	Fax: (402) 727-2807
	Email: dcamclarty@dcaoffice.us	
	Address: 435 N. Park Ave #302	
	City: Fremont	State: NE Zip Code: 68025 - 4977
Financial Contact:	Name: Micki Gilfry	Telephone: (402) 727-2767
	Title: : Dodge County Clerk Assistant	Fax: (402) 727-2764
	Email: clerk@dodgecountynene.gov	
	Address: 435 N. Park Ave	
	City: Fremont	State: NE Zip Code: 68025 - 4977
Authorized Official:	Name: Bob Missel	Telephone: (402) 727-2767
	Title: Chair-Dodge County Board of Supervisors	Fax: (402) 727-2764
	Email: sales@sampters.com	
	Address: 435 N. Park Ave	
	City: Fremont	State: NE Zip Code: 68025 - 4977

SECTION II: PROGRAM SUMMARY

PROGRAM TYPE TABLE

Complete the table below for each program, service, or system improvement for which you are requesting funds. If a program has several funded components (e.g., staff salaries, curriculum, supplies, etc.), please combine these into a single row in the table. Round up or down to the nearest dollar.
 Program types and definitions are located on the Juvenile Justice Institute's [website](#).

Program Title	Over-arching Type	Program Type	Sub-program Type (if applicable)	New Request OR Currently Funded by CBA	Amount Requested for each Program
Diversion	Direct Intervention	Diversion	Diversion	Currently funded	\$60,464
Truancy Diversion	Direct Intervention	School Based	Truancy	Currently funded	\$60,463
All programs listed in the table above must equal the total requested amount from the budget.					Total: \$ 120,927
REFER TO PAGE 12 OF THE RFA FOR INSTRUCTIONS					

PROGRAM NARRATIVE

Fill out separately for each program or service listed in the Program Type Table

PROGRAM TITLE: Diversion

1. Is this program or service currently funded by Community-based Juveniles Services Aid: Yes No

If Yes, indicate if the program or service is in compliance with the following requirements:

a. Submitting required surveys and assessments to Juvenile Justice Institute, if applicable: Yes No N/A

b. JCMS data reporting and quarterly narratives: Yes No

c. Entering assessment and activity data into JCMS: Yes No

d. Utilizing Missing Data Reports and updating missing required data: Yes No

e. Serving at risk youth or youth in the juvenile justice system as defined in the RFA: Yes No

2. What allowable program type request on page 5 of the Request for Application does this program fall under:
Diversion

3. Describe all practices this program or service uses that are supported by current evidence-based research: We utilize motivational interviewing during the intakes and meetings with youth. The current Director is also trained in Youth Thrive and Youth Mental Health which are evidenced based models. The Diversion program utilizes the Nebraska Youth Screen which is an evidenced based assessment tool. The Director also participates in the Diversion subcommittee group which discusses best practices across the state of Nebraska. The current program and staff implement best practices and follows all memos sent out from the Crime Commission. We also utilize evidenced based curriculum, called ARISE, for diversion youth.

4. Describe the specific identified need in your community plan that will be addressed by this program: Reducing the number of youth entering the juvenile justice system.

5. Provide the data from the Community Needs Assessment that supports the identified need:
Table 12.

Arrest Rates for Adults and Juveniles for 2018 and 2019 with Percent Change ^f

Arrestee Age	All Arrestee Ages			Under 18		
	2018	2019	2018 - 2019 Growth %	2018	2019	2018 - 2019 Growth %
Summary Arrest Date						
Jurisdiction by Geography	DODGE COUNTY					
Arrest Offense						
Total	1,966	1,474	-25.03	278	239	-14.03
Rape Total	5	5	0.00	1	1	0.00
Robbery Total	1	2	100.00	-	1	-
Aggravated Assault Total	17	13	-23.53	1	1	0.00
Burglary Total	13	9	-30.77	6	4	-33.33
Larceny-Theft Total	73	59	-19.18	27	12	-55.56
Motor Vehicle Theft Total	6	5	-16.67	3	2	-33.33
Other Assaults	178	171	-3.93	47	50	6.38
Arson	1	-	-100.00	1	-	-100.00

Forgery and Counterfeiting	1	6	500.00	-	0	-
Fraud	22	25	13.64	1	1	0.00
Embezzlement	2	1	-50.00	-		-
Stolen Property; Buying, Receiving, Possessing	24	11	-54.17	2	4	100.00
Vandalism	40	48	20.00	11	22	100.00
Weapons; Carrying, Possessing, etc.	40	18	-55.00	1	1	0.00
Sex Offenses (Except Rape and Prostitution)	4	4	0.00	2	1	-50.00
Drug Violations - Sale/Manufacturing	47	26	-44.68	3	0	-100.00
Drug Violations - Possession	518	357	-31.08	47	33	-29.79
NIBRS Unable to Classify	1	-	-100.00	-	-	-
Offenses Against Family and Children	20	19	-5.00	0	1	-
Driving Under the Influence	161	148	-8.07	1	1	0.00
Liquor Laws	203	129	-36.45	38	17	-55.26
Drunkenness	1	-	-100.00	1		-100.00
Disorderly Conduct	59	39	-33.90	2	4	100.00
All Other Offenses (Except Traffic)	485	345	-28.87	39	49	25.64
Curfew and Loitering Law Violations	2	2	0.00	2	2	0.00
Runaways	42	32	-23.81	42	32	-23.81

Table 13.
Risk Assessment Domains for Youth Assessed on Diversion (2015 - 2017) ^g

Score	Dodge		All YLS Counties	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Family Circumstance/Parenting	0.71	0.88	1.20	1.32
Education/Employment	0.65	0.86	1.27	1.35
Peer Relationships	1.05	1.13	1.78	1.08
Substance Use	0.84	0.93	1.29	1.40
Leisure/Recreation	0.73	0.91	0.88	0.95
Personality/Behavior	0.55	0.81	1.34	1.52
Attitudes/Orientation	0.11	0.45	0.45	0.79
Mean Score	<i>M</i> = 4.67, <i>SD</i> = 3.43, 0-12		<i>M</i> = 8.23, <i>SD</i> = 5.22, 0-31	

Dodge County *n* = 75; Statewide *n* = 2124

Table 21.
Juvenile Court Record Sealing Analysis (2015 – 2019) ^m

see Appendix for yearly data

	Number of charges Sealed	Total Number of charges	Sealed (%)
Dismissed or Dropped	272	369	73.7%
Offered Diversion, mediation, or RJ	--	--	--
Filed in Juv. Court	1071	2006	53.4%
Filed in Adult Court (M or I)	168	170	98.8%
Filed in Adult Court and Transferred to Juv. Court	--	--	--
Total	1512	2552	59.2%

*Cases offered diversion, mediation or RJ are not available data points in in JUSTICE. All cases filed in adult court and transferred to juvenile court overlapped with cases that were filed in adult court as a misdemeanor or infraction; as such, they were omitted from analysis

6. What are the specific goals of the program as it relates to the problem identified above? The Dodge County Juvenile Diversion Program is an opportunity to help divert youth from entering the juvenile justice system. This program can offer many avenues to additional community services and resources including but not limited to; family support, therapy, basic needs, screening, assessments, evaluations, service coordination, and more. This program is not to punish youth, but to help them access resources and gain valuable life skills.

- a. What will be achieved in Year 1: Decrease filing petitions for juveniles ages 11-17. Decrease recidivism rates for Dodge County. Decrease citations for juveniles in Dodge County.
- b. What will be achieved in Year 2: The goals will remain the same as year one and hope to improve our data with recidivism and less citations for the entire county. Incorporate more community buy in and collaboration with other agencies.

7. Provide a description of the program or service by answering the following:

- a. What agency(s) will implement this program? Dodge County Attorney's Office
- b. Explain the purpose of the program (including key activities or services, and skills and knowledge gained by the youth): To prevent youth ages 11-17 from entering the juvenile justice system.
- c. List the expected changes that the program will likely bring to your community: We are hoping to decrease the number of youth on probation. We are wanting to have a low recidivism rate. Successful completion rates for the program and gained skills by the youth. Continued help and support from other community members and agencies.
- d. Explain how the program will measure success and if the community needs have been met: Successful completion rates are able to be pulled from JCMS. All diversion youth will be entered into the JCMS database.

8. Describe the target population being served by this program or service by answering the following:

- a. Age, Gender, and Race/Ethnicity: This program serves youth who obtain a citation/status offense, any gender ages 11-17, and any race or ethnicity.
- b. Juvenile Justice System Point as defined in the RFA: Pre-filing, Pre-adjudicated
- c. List the risk and criminogenic need factors being targeted by this program: drug/alcohol use, anxiety/depression, mental health disorder, antisocial attitudes, defiance of authority, lack of concern for others, and inappropriate use of time.
- d. List the protective factors and assets being strengthened that address the risk and criminogenic need factors identified above: positive attitudes, values and beliefs, positive mental, physical, and emotional, use of positive coping skills, well-developed communication skills, positive attitudes/relations with authoritative figures, compassion for others, constructive use of time, and problem solving skills.
- e. Explain how the youth population served meets the definition of a youth in the juvenile justice system or at risk of entering the juvenile justice system as outlined in the Funding Purpose of the Request for Application: The youth served in this program are at risk for entering the juvenile justice system based on a pending charge/citation.

9. Explain the referral process by answering the following:

<p>a. Explain what would prompt a referral to the program or service (including the referral process to the program, and a listing of agencies and/or individuals who refer youth to this program or service): When a youth obtains a citation from law enforcement it is then sent to the County Attorney to review. If deemed eligible for Diversion, the County Attorney will refer to our program. The County Attorney is the only place we receive referrals at this time for Diversion.</p>
<p>b. Explain the process used to determine appropriateness of youth for the program, including eligibility criteria: The County Attorney screens the youth to see if they have any prior citations or court involvement. If not, then they refer to Diversion. Diversion staff then screens to see if they have been on Diversion in any other counties. If no, then they are eligible to participate in the program. Sometimes on a case by case basis, the County Attorney will give a second opportunity for Diversion if they are not a first time offender. Factors that are considered include timeframe in between citations, type of citation and severity of citation.</p>
<p>c. List the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs: Dodge County Diversion program utilizes the Nebraska Youth Screen (NYS) for all diversion participants. This is completed at their intake appointment and is then utilized to create their diversion agreement.</p>
<p>d. Do all referrals get accepted? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, explain: Most of the time all referrals get accepted. However, some cases have refused to participate and sign a waiver. Some are not accepted if they fail to communicate, they are then redirected back to the County Attorney. Usually we try to give all youth a chance at being successful on the program. If they are screened high risk after the NYS then we may redirect at that time too. It is all case by case basis.</p>
<p>10. <u>FOR PREVENTION/PROMOTION PROGRAMS ONLY</u>: Describe how the program meets all nine principles of effective programming: n/a</p>
<p>*REFER TO PAGE 12 OF THE RFA FOR INSTRUCTIONS*</p>

PROGRAM NARRATIVE

Fill out separately for each program or service listed in the Program Type Table

PROGRAM TITLE: Truancy Diversion

11. Is this program or service currently funded by Community-based Juveniles Services Aid: Yes No

If Yes, indicate if the program or service is in compliance with the following requirements:

a. Submitting required surveys and assessments to Juvenile Justice Institute, if applicable: Yes No N/A

b. JCMS data reporting and quarterly narratives: Yes No

c. Entering assessment and activity data into JCMS: Yes No

d. Utilizing Missing Data Reports and updating missing required data: Yes No

e. Serving at risk youth or youth in the juvenile justice system as defined in the RFA: Yes No

12. What allowable program type request on page 5 of the Request for Application does this program fall under:
Truancy Prevention and Intervention Program

13. Describe all practices this program or service uses that are supported by current evidence-based research: The Diversion Director is trained in Motivational Interviewing and utilizes that for all intake appointments and face to face contact with the youth. Also trained in Youth Thrive and Mental Health First Aid. The Nebraska Youth Screen is also utilized at the intake appointment.

14. Describe the specific identified need in your community plan that will be addressed by this program: To increase students attendance in school and decrease truancy referrals sent to the County Attorney's office.

15. Provide the data from the Community Needs Assessment that supports the identified need:

Table 2.

School Membership by Race/ Ethnicity and School Year (2014-2019) ^b

Year	Geographic Area	Total Count	Hispanic	Asian	American Indian or Alaska Native	Black or African American	Native Hawaiian or Other Pacific islander	White	Two or More Races
2014-2015	Dodge	6,100	22.30%	0.51%	0.49%	1.23%	0.18%	74.30%	1.00%
	Nebraska	312,281	17.74%	2.43%	1.42%	6.70%	0.13%	68.20%	3.38%
2015-2016	Dodge	6,102	23.91%	0.44%	0.46%	1.26%	0.16%	72.71%	1.05%
	Nebraska	315,542	18.08%	2.53%	1.38%	6.67%	0.14%	67.72%	3.47%
2016-2017	Dodge	6,159	25.17%	0.45%	0.45%	1.32%	0.23%	71.18%	1.20%
	Nebraska	318,853	18.61%	2.66%	1.38%	6.69%	0.15%	66.92%	3.59%
2017-2018	Dodge	6,133	26.24%	0.44%	0.34%	1.14%	0.34%	70.29%	1.21%
	Nebraska	323,391	18.80%	2.76%	1.35%	6.67%	0.14%	66.50%	3.78%

2018-2019	Dodge	6,094	27.32%	0.49%	0.39%	1.25%	0.23%	69.00%	1.31%
	Nebraska	325,984	19.13%	2.83%	1.33%	6.63%	0.15%	66.02%	3.91%

Table 3.
Chronic Absenteeism by Race/Ethnicity and School Year^b

Year	Geographic Area	Total Youth with Chronic Absenteeism	Hispanic	Asian	American Indian or Alaska Native	Black or African American	Native Hawaiian or Other Pacific Islander	White	Two or More Races
2014-2015	Dodge	726	27.69%	*	*	1.52%	*	70.80%	*
	Nebraska	35,638	24.54%	1.64%	4.42%	12.93%	0.19%	51.61%	4.68%
2015-2016	Dodge	788	33.50%	*	*	2.54%	*	63.96%	*
	Nebraska	38,812	25.73%	1.55%	4.27%	13.68%	0.27%	49.68%	4.83%
2016-2017	Dodge	787	35.96%	*	*	3.68%	*	60.36%	*
	Nebraska	42,290	26.90%	1.66%	4.40%	14.22%	0.24%	47.66%	4.92%
2017-2018	Dodge	869	37.74%	*	*	2.65%	*	59.61%	*
	Nebraska	46,365	26.81%	1.77%	4.18%	14.49%	0.22%	47.37%	2389
2018-2019	Dodge	869	38.09%	*	1.61%	2.53%	*	56.50%	1.27%
	Nebraska	46,356	27.64%	1.76%	4.16%	14.71%	0.23%	46.27%	5.23%

Per the Nebraska Department of Education, the * represents masked data, which they define as 10 or fewer students, for the confidentiality of the students

Table 4.
Disabilities, English Proficiency, Eligibility for Free/Reduced Lunch and School Year (2014 – 2019)^b

Year	Geographic Area	Total Count	IDEA	504 Plan	Limited English Proficiency	Free/Reduced Lunch
2014-2015	Dodge	6,100	17.02%	0.54%	6.51%	55.64%
	Nebraska	312,281	13.66%	0.76%	5.97%	44.53%
2015-2016	Dodge	6,102	16.50%	0.69%	7.31%	52.52%
	Nebraska	315,542	13.64%	0.90%	5.90%	44.23%
2016-2017	Dodge	6,159	16.54%	0.55%	8.15%	55.93%
	Nebraska	318,853	13.80%	0.93%	6.99%	44.76%
2017-2018	Dodge	6,133	18.39%	0.91%	8.98%	56.07%

	Nebraska	323,391	15.87%	0.88%	6.59%	46.24%
2018-2019	Dodge	6,094	18.12%	0.97%	9.50%	55.58%
	Nebraska	325,984	16.13%	0.85%	6.78%	45.42%

Table 5.
Nebraska Public High School 4-Year Graduation Rates by County (5-year estimates, 2015-2019) °

County	Total in Last 5 Years		Yearly Averages		Graduation Rate	Rank
	Graduates	Students	Graduates	Students		
Nebraska	100,111	112,857	20,022.2	22,571.4	88.7%	-
Dodge	1,970	2,234	98.5	111.7	88.2%	84

Data are only for public school districts and their associated high schools. The figures are aggregated based on the location of the school, not the residential location of the student. The figures for Dawes County are impacted by a vocational school where graduation rates are less than 25%; in the rest of the county graduation rates equal 93%.

16. What are the specific goals of the program as it relates to the problem identified above? To increase attendance at school for Dodge County youth. To decrease the amount of truancy referrals sent to the County Attorney's office.

a. What will be achieved in Year 1: To decrease student absenteeism and decrease truancy referrals sent to the County Attorney's Office. Start interventions earlier than 15 days missed.

b. What will be achieved in Year 2: Continue to increase student attendance rates and decrease truancy referrals from the past years.

17. Provide a description of the program or service by answering the following:

a. What agency(s) will implement this program? Dodge County Attorney's Office

b. Explain the purpose of the program (including key activities or services, and skills and knowledge gained by the youth): The Dodge County Truancy Diversion program is an alternative to court for youth who have a truancy referral, to not enter the juvenile justice system. This program is very community oriented and can help assist youth and families in obtaining services and/or additional resources that the school may not provide.

c. List the expected changes that the program will likely bring to your community: Increased attendance at school, less truancy referrals sent to the County Attorney's office.

d. Explain how the program will measure success and if the community needs have been met: Data will be entered into JCMS for all youth eligible for truancy diversion. Their attendance is part of the data collected and will be entered into the database and analyzed by the Juvenile Justice Institute. Data will also be gathered by the school systems to help see patterns and trends with student absences.

18. Describe the target population being served by this program or service by answering the following:

a. Age, Gender, and Race/Ethnicity: This program serves youth who obtain a truancy referral, any gender ages 11-17, and any race or ethnicity.

b. Juvenile Justice System Point as defined in the RFA: Pre-filing, Pre-adjudication

c. List the risk and criminogenic need factors being targeted by this program: drug/alcohol use, anxiety/depression, mental health disorder, antisocial attitudes, defiance of authority, lack of concern for others, and inappropriate use of time.

d. List the protective factors and assets being strengthened that address the risk and criminogenic need factors identified above: positive attitudes, values and beliefs, positive mental, physical, and emotional, use of positive coping skills, well-developed communication skills, positive attitudes/relations with authoritative figures, compassion for others, constructive use of time, and problem solving skills.

e. Explain how the youth population served meets the definition of a youth in the juvenile justice system or at risk of entering the juvenile justice system as outlined in the Funding Purpose of the Request for Application: The youth served in this program are at risk for entering the juvenile justice system based on a pending truancy referral.

19. Explain the referral process by answering the following:

- a. Explain what would prompt a referral to the program or service (including the referral process to the program, and a listing of agencies and/or individuals who refer youth to this program or service): The school usually lets our office know if a student has missed 15 days and needs to have an attendance meeting. Diversion staff can attend those meetings to try and help come up with a plan for the youth. If the plan is not successful, the school will then refer to the County Attorney's office at 20 days missed.
- b. Explain the process used to determine appropriateness of youth for the program, including eligibility criteria: If this is a first time referral, the youth is automatically eligible. If this is a second time referral, we look at the main cause and will try to work with the youth and family. Typically if it is the second time within the same year, we will refer back to the County Attorney to file and be put on probation to get a higher level of intervention as it is a chronic issue at that point.
- c. List the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs: The Nebraska Youth Screen is currently utilized for Truancy Diversion. We have been exploring other options as we are open to change. We feel the NYS is beneficial in obtaining basic information about the youth, but would like a better tool for truancy youth to utilize.
- d. Do all referrals get accepted? Yes No If no, explain: n/a

20. FOR PREVENTION/PROMOTION PROGRAMS ONLY: Describe how the program meets all nine principles of effective programming: n/a

REFER TO PAGE 12 OF THE RFA FOR INSTRUCTIONS

SECTION III: BUDGET

Budget Summary

Category	Requested Amount
Personnel (County/Tribe)	\$120,927
Travel (County/Tribe)	0
Operating Expenses (County/Tribe)	0
Contract Fee for Service (County/Tribe)	0
Sub-Awards Total	0
TOTAL AMOUNT REQUESTED	\$120,927

PERSONNEL (COUNTY / TRIBE)

PERSONNEL TABLE (COUNTY/TRIBE EMPLOYEES)

Program Title	Position Title and Name	Agency Name	Full or Part Time (F or P)	New or Existing (N or E)	Current Annual Salary	Projected Annual Salary	Percent Time Devoted	Requested Wages	Requested Fringe	Requested Total
Diversion	Community Youth Coordinator (Meggie Studt)	Dodge County Attorney's Office	F	E	\$50,128	\$51,376	100%	\$51,376	\$0	\$51,376
Diversion	Juvenile intervention Specialist (Kerrion Faulkner)	Dodge County Attorney's Office	F	E	\$37,440	\$41,600	100%	\$41,600	\$27,951	\$69,551
COUNTY PERSONNEL TOTAL										
								Requested Wages	Requested Fringe	Requested Total
								\$92,976	\$27,951	\$120,927

PERSONNEL TABLE BUDGET BREAKDOWN

Fill out for each position listed in the table above

1. Program Title and Position Title: Community Youth Coordinator/Diversion Director

2. Is this position new or existing: New Existing

3. If existing, describe how this position is currently funded and the need to fund the position by this funding source: Community Based-Aid Grant

4. Briefly describe how this request complies with the non-supplanting requirement (*the replacing of existing funds that currently support this position with these grant funds*): Funding being requested for this position will not be used to replace any state, local, or tribal funds that would, in the absence of Community Based-Aid funds, be made available for grant purposes. This position is 100% grant funded. There are no further funds available for this position.

5. Provide job description (If existing position, paste in the official job description. If new, type a brief summary of the anticipated duties):

Job Title

Community Youth Coordinator / Diversion Director

Job summary

To prevent youth from entering the juvenile justice and child welfare systems by providing case management services. This position is a community effort to connect families to resources and services in partnership with Dodge County, Probation, County Attorney's office, Fremont Public Schools, Fremont Family Coalition, and Fremont Area United Way.

Employee will also assist the Dodge County Attorney's office in other juvenile services to include: Coverage of truancy/crossover diversion services as needed, other duties as assigned.

Hours will be full time: Monday – Friday 8-5pm, but may vary.

Duties include:

1. Provide case management for youth ages 11-18 with status offenses/law violations.
2. Manage all program duties for Juvenile Diversion.
3. Assist law enforcement, schools, families, and other entities by providing targeted interventions for youth exhibiting at-risk behaviors such as substance use, truancy, runaways, etc.,
4. Complete intake and assessments with youth and families. Based on findings from assessment, connect families to appropriate community services and resources.
5. Participate in regular community meetings including; Truancy Task Force, Fremont Family Coalition, and Juvenile Services meetings.
6. Apply for funding for the programs and follow all grant requirements
7. Supervise staff including Juvenile Intervention Specialist.

Qualifications / Skills

- Knowledge of community resources and counseling/social work practices with high risk populations.
- Experience working with persons in crisis.
- Good documentation skills.
- Excellent written and verbal communication skills, ability to establish rapport.
- Ability to motivate others towards achieving goals.
- Ability to work independently with strong sense of focus, task-oriented, non-judgmental, open personal qualities, clear sense of boundaries.
- Ability to work cooperatively with staff and volunteers.
- Exhibit initiative, responsibility, flexibility and leadership.
- Ability to maintain flexible attitude and approach towards assignments and successfully operate under guidelines.
- A strong sense of and respect for confidentiality involving both clients and fellow employees.
- Ability to work in a variety of settings with culturally-diverse families and communities with the ability to be culturally sensitive and appropriate.
- Ability to operate telephone, copier, fax machine, and computer.
- Must be proficient in MS Office software – Word, Excel, and Outlook

6. Provide justification for an annual salary increase: Salary increase was given at 2.5% to cover cost of living adjustment.

7. Provide a personnel budget breakdown on the following:

- a. Breakdown of wages for this position (Hours x hourly rate = total): Full time position at 2080 hours x 24.70/hour = \$51,376
- b. Breakdown of fringe benefits for this position pro-rated based on the amount of grant dollars requested: No fringe requested for this position. The County is covering fringe benefits/costs for this position.

REFER TO PAGE 15 OF THE RFA FOR INSTRUCTIONS

PERSONNEL TABLE BUDGET BREAKDOWN

Fill out for each position listed in the table above

8. Program Title and Position Title: Juvenile Intervention Specialist

9. Is this position new or existing: New Existing

10. If existing, describe how this position is currently funded and the need to fund the position by this funding source: Community Based-Aid Grant and Juvenile Services Grant.

11. Briefly describe how this request complies with the non-supplanting requirement (*the replacing of existing funds that currently support this position with these grant funds*): Funding being requested for this position will not be used to replace any state, local, or tribal funds that would, in the absence of Community Based-Aid funds, be made available for grant purposes. This position is 100% grant funded. There are no further funds available for this position.

12. Provide job description (If existing position, paste in the official job description. If new, type a brief summary of the anticipated duties):

Job Title Juvenile Intervention Specialist

Job summary

To prevent youth from entering the juvenile justice and child welfare systems by providing crisis intervention and ongoing case management for youth ages 11-18 that have law enforcement contact. This position is a community effort to prevent uncontrollable citations, subsequent citations, and escalation that could lead to out of home placement and probation contact. This position is also able to connect families to resources and services in partnership with Dodge County, Probation, County Attorney's office, Fremont Public Schools, Fremont Family Coalition, and Fremont Area United Way.

Employee will also assist the Juvenile Diversion Director in other juvenile services to include: Coverage of truancy diversion services as needed, other duties as assigned. Hours will be full time: Monday – Friday 8-5pm, but may vary.

Duties include:

- 1) Receive intakes from law enforcement and staff cases with county attorney and Diversion staff to prevent court involvement.
- 2) Provide case management for youth ages 11-18 with status offenses, youth who obtain additional citations, or redirected from diversion.
- 3) Assist law enforcement, schools, families, and other entities by providing targeted interventions for youth exhibiting at-risk behaviors such as substance use, truancy, runaways, etc.
- 4) Assist local schools by providing services for youth who have missed less than 20 days of school.
- 5) Complete intake and assessments with youth and families. Based on findings from assessment, connect families to appropriate community services and resources.
- 6) Participate in regular community meetings including; Truancy Task Force, Fremont Family Coalition, and Juvenile Services meetings.
- 7) Follow all grant requirements through the Crime Commission.
- 8) Main duties will include working with truant and uncontrollable youth.

Qualifications / Skills

- Knowledge of community resources and counseling/social work practices with high risk populations.
- Experience working with persons in crisis.
- Good documentation skills.
- Excellent written and verbal communication skills, ability to establish rapport.
- Ability to motivate others towards achieving goals.
- Ability to work independently with strong sense of focus, task-oriented, non-judgmental, open personal qualities, clear sense of boundaries.
- Ability to work cooperatively with staff and volunteers.
- Exhibit initiative, responsibility, flexibility and leadership.
- Ability to maintain flexible attitude and approach towards assignments and successfully operate under guidelines.
- A strong sense of and respect for confidentiality involving both clients and fellow employees.
- Ability to work in a variety of settings with culturally-diverse families and communities with the ability to be culturally sensitive and appropriate.
- Ability to operate telephone, copier, fax machine, and computer.
- Must be proficient in MS Office software – Word, Excel, and Outlook

13. Provide justification for an annual salary increase: Salary increase was given to cover cost of living adjustment. We also hired this position originally thinking it would be an entry level position. However, we have hired a previous law enforcement officer for over 10 years and feel he is worth more with the knowledge and experience he brings.

14. Provide a personnel budget breakdown on the following:

- c. Breakdown of wages for this position (Hours x hourly rate = total): Full time position at 2080 hours x \$20/hour = \$41,600
- d. Breakdown of fringe benefits for this position pro-rated based on the amount of grant dollars requested: Health insurance at \$952.65 (per pay period) x 26 = \$24,768.90 as the County will not cover health insurance for this position. FICA and Medicare at 7.65% x \$41,600 = \$3182.40 +\$24,768.90 = \$27,951

REFER TO PAGE 15 OF THE RFA FOR INSTRUCTIONS

SECTION IV: COMMUNITY PLANNING INFORMATION

Comprehensive Juvenile Services Community Plan: REQUIRED FOR FUNDING

This application is accepted only for communities with an approved Comprehensive Juvenile Services Community Plan submitted with the Nebraska Crime Commission. The applicant should review their progress related to community engagement and document obstacles and solutions below. The timeframe for community plans is July 1, 2021 – June 30, 2025.

1. Did the community team vote and approve the requests in this application: Yes No

If no, how was this decision made: n/a

Provide the meeting date and agenda when the application was approved: We held a meeting on 1/7 that was done virtual and then reviewed the application via email and a survey monkey in January 2021. We also had an older youth subcommittee meeting held on 2/4 where we discussed further priorities for the community plan and grant.

Agenda from 1/7:

Juvenile Services Agenda

1/7/21 10am

***Vision:** The vision guiding this comprehensive plan is to reduce juvenile delinquency and to increase overall public safety in our county through the collaborative efforts of Juvenile Court, law enforcement agencies, schools, and juvenile support service groups within and around the area.*

- Introductions
- Juvenile Justice Institute will help with a needs assessment for the community plan. JJI staff will walk through the assessment and planning process with us.
- What is the MOST IMPORTANT need for our community?
- Review 3 year comprehensive plan's priorities and strategies (attached)
 - Will need to reassess all priorities and strategies (help from JJI)
- Other Updates:
 - Youth Voice- Cindy was done 12/31
 - New hire for Central Navigator Shelby Rice-older youth focus
- Other services needed for Dodge County? (JJI handout-community services)

Next meeting scheduled (April)

2. Did the community planning team meet quarterly: Yes No

If no, explain the barriers that prevented regular community meetings: n/a we were still able to meet via zoom during the pandemic.

Describe the proposed solutions to the barriers above: n/a held virtual meetings

List the community stakeholders represented at the community team meetings: Meggie Studt, Shayla Linn, Melissa Schaefer, Stephanie Gardeman, Roxanne Knobbe, Beth Benjamin-Alvarado, Tom Hamlin, Cindy Reed, Steve Ortmeier, Jackie Rezac, Todd Thomason, Happy Aldana, Kristine Roberts, Jane Kasik, Julie Kindler, Kerry Faulkner, Michele Missel, Angie Halstead, Shelby Rice, Katlynn Osborn, Tina Avis, Lacey Taylor, and Bri McLarty.

3. Did the community team contribute to the development of the community plan: Yes No

If no, explain: n/a

How were the priorities and strategies in the community plan determined: We took information from the CNA done by JJI, and other data from our community partners including FPS, DHHS, DCA office, etc. to determine what our focus was going to be. The team agreed on the main priorities being similar to years past but focusing more on positive youth engagement and a mentor program. Truancy will always be an ongoing issue along with youth who are at risk to enter the juvenile justice system. We would like to focus more on prevention and intervention rather than once it is too late.

Are all of the priorities in your community plan being addressed: Yes No

If no, explain: The mentor program is not being addressed at this time due to capacity issues and no agency having the ability to take it on. We attempted a few years ago and the agency is no longer running here in Dodge County. We will continue to seek opportunities to make this happen as most all of us would like to see some sort of mentor program exist for the youth.

REFER TO PAGE 20 OF THE RFA FOR INSTRUCTIONS

Section V: Memorandums of Understanding

Counties or tribes applying as a group must submit a current copy of the MOU signed by each participating county board chair or tribal council chair confirming their commitment to the proposed joint project(s) in this application. It is preferred that MOU's include the electronic signature of each county or tribe's respective signature. If not possible, a scanned copy will be accepted with the application.

Section VI: Electronic Submission

As Lead Project Contact of this grant application, I assure that this electronic PDF submitted to the Nebraska Crime Commission is the final document which will be signed by the Authorized Official. I acknowledge I am required to submit an electronic copy to the Nebraska Crime Commission. I acknowledge that a scanned version of the electronic copy will not be accepted. The electronic copy must be submitted as a PDF version of the original Microsoft Word document.

Meggie Studt

Typed Name of Lead Project Contact

Date

Section VII: Assurances and Signature

- (a) **PROCUREMENT OF SPECIAL EQUIPMENT:** The Nebraska Crime Commission expects that the grantee will procure such special equipment being purchased in whole or in part with grant funds by that method, authorized by state law or local ordinance, which results in the lowest price for goods of the kinds or type required.
- (b) **NON-SUPPLANTING REQUIREMENT:** Community-based Juvenile Services Aid funds cannot be used to supplant (replace) other existing funds. Funds presently appropriated for the project may not be deliberately decreased due to additional state funds made available through the Nebraska Crime Commission. The non-supplanting requirement mandates that grant funds cannot be used to supplant (replace) funds that would, in the absence of Community-based Juvenile Services Aid funds, be made available for grant purposes. Instead, Community-based Juvenile Services Aid grant funds must be used to supplement (increase) existing funds that were already budgeted for grant purposes.
- (c) **ACCOUNTING:** The applicant assures that fund accounting, auditing, monitoring, and such evaluation procedures as may be necessary will be maintained to assure fiscal control, proper management, and efficient disbursement of received funds.
- (d) **RECORD KEEPING:** The applicant assures that it shall maintain required data and information, shall make such information available for audit, and shall submit required reports deemed necessary by the Nebraska Commission on Law Enforcement and Criminal Justice.
- (e) **CERTIFICATION:** The applicant certifies that the programs contained in its application meet all the requirements, that all the information is correct, that there has been appropriate coordination with affected agencies, and that the applicant will comply with all provisions of applicable federal and state laws.
- (f) **COMPLIANCE:** The applicant certifies that it will comply with all the Funding Requirements as outlined in the Request for Application and the Community-based Juveniles Services Aid Guidebook.
- (g) **FINANCIAL REPORTING:** The applicant agrees to submit financial reports as outlined in the Community-based Juveniles Services Aid Guidebook, the Request for Application, and any other special condition of funding.
- (h) **ADHERENCE TO LAWS, RULES AND REGULATIONS:** The applicant understands and agrees: (1) that funds received are to be expended only for the purposes and activities covered by the applicant's approved application and budget, and (2) that the grant may be terminated in whole or in part by the Nebraska Commission on Law Enforcement and Criminal Justice if the applicant fails to comply with the provisions of the Community-based Juveniles Services Aid Program, any of the certified assurances listed above, or any other requirements of the Crime Commission.
- (i) **OTHER CONDITIONS:** The applicant understands and agrees to comply with the eligibility requirements, funding purposes, funding requirements, funding limitations, procurement regulations, budget restrictions, and all other requirements outlined in the 2021 Community-based Juvenile Services Aid Request for Application. Access to this document can be requested from the Nebraska Crime Commission. The grantee agrees to comply with all reporting, data collection, and evaluation requirements as prescribed by the Nebraska Crime Commission and Nebraska Revised Statute §43-2404.01 and §43-2404.02 and Title 75, Chapter 1; Distribution of Community-based Juvenile Services Aid.
- (j) All agencies who are participants in the awarded project shall establish and maintain a drug-free work place policy.

CERTIFICATION

I certify that I have read and reviewed the above assurances and the applicant will comply with all provisions herein, requirements outlined in the Request for Application, requirements of the Nebraska Crime Commission, and all other applicable federal and state laws.

I further certify the information in this application is accurate and as the Authorized Official for this project, hereby agree to comply with all provisions of the grant program. I authorize the lead project contact, secondary project contact and financial contact to act on behalf of the Authorized Official for grant management purposes and fulfillment of the grant program.

Note: The Authorized Official must be the County Board Chair or Tribal Council Chair. If more than one county or tribe is participating in the grant application then the signature of the Lead County Board Chair or Tribal Council Chair is required.

Name of Authorized Official: Bob Missel

Signature of Authorized Official:

Date:

NEBRASKA CRIME COMMISSION
2021 Juvenile Services Grant

Nebraska Revised Statute §43-2405

SECTION I: APPLICANT INFORMATION

SECTION II: PROGRAM SUMMARY

Lead County/Tribe:	Dodge	Telephone: (402) 727-2725 Fax: (402) 727-2807
Applicant Federal Employer ID:	47-600-6454	
Address of Applicant:	Address: 435 N. Park Ave #302	
	City: Fremont	State: NE Zip Code: 68025 – 4977
List of Partnering Counties/Tribes:	None	
Lead Project Contact:	Name: Meggie Studt	Telephone: (402) 727-2725
	Title: Juvenile Diversion Director	Fax: (402) 727-2807
	Email: dcastudt@dcaoffice.us	
	Address: 435 N. Park Ave #302	
	City: Fremont	State: NE Zip Code: 68025 – 4977
Secondary Project Contact: (optional)	Name: Bri McLarty	Telephone: (402) 727-2725
	Title: Deputy County Attorney	Fax: (402) 727-2807
	Email: dcamclarty@dcaoffice.us	
	Address: 435 N. Park Ave #302	
	City: Fremont	State: NE Zip Code: 68025 – 4977
Financial Contact:	Name: Micki Gilfry	Telephone: (402) 727-2767
	Title: : Dodge County Clerk Assistant	Fax: (402) 727-2764
	Email: clerk@dodgecountyne.gov	
	Address: 435 N. Park Ave	
	City: Fremont	State: NE Zip Code: 68025 – 4977
Authorized Official:	Name: Bob Missel	Telephone: (402) 727-2767
	Title: Chair-Dodge County Board of Supervisors	Fax: (402) 727-2764
	Email: sales@sampters.com	
	Address: 435 N. Park Ave	
	City: Fremont	State: NE Zip Code: 68025 – 4977

PROGRAM TYPE TABLE

Complete the table below for each program, service, or system improvement for which you are requesting funds. If a program has several funded components (e.g., staff salaries, curriculum, supplies, etc.), please combine these into a single row in the table. Round up or down to the nearest dollar.
 Program types and definitions are located on the Juvenile Justice Institute's [website](#).

Program Title	Over-arching Type	Program Type	Sub-program Type (if applicable)	New Request OR Currently Funded by JS or CBA	Amount Requested for each Program
Skill Builders	Direct Intervention	Prevention Promotion	Life Skills	Currently funded	\$23,020
Detention Alternatives	Direct Intervention	Alternatives to Detention	Electronic Monitoring	Currently funded	\$5000
Detention Alternatives	Direct Intervention	Alternatives to Detention	Trackers	Currently funded	\$4400
Mediation	Direct Intervention	Mediation	Restorative Justice	Currently funded	\$8000
Diversion	Direct Intervention	Diversion	Diversion	Currently funded	\$4713
Truancy Diversion	Direct Intervention	School Based	Truancy	Currently funded	\$4714
All programs listed in the table above must equal the total requested amount from the budget.					Total: \$49,847

REFER TO PAGE 9 OF THE RFA FOR INSTRUCTIONS

PROGRAM NARRATIVE

Fill out separately for each program or service listed in the Program Type Table

PROGRAM TITLE: Skill Builders

1. Is this program or service currently funded by in the 2020 [JS or CBA] application: Yes No

If Yes, indicate if the program or service is in compliance with the following requirements:

a. Submitting required surveys and assessments to Juvenile Justice Institute, if applicable: Yes No N/A

b. JCMS data reporting and quarterly narratives: Yes No

c. Entering assessment and activity data into JCMS: Yes No

d. Utilizing Missing Data Reports and updating missing required data: Yes No

e. Serving at risk youth or youth in the juvenile justice system as defined in the RFA: Yes No

2. What allowable program type request on pages 4 of the Request for Application does this program fall under:
Prevention/Promotion

3. Describe all practices this program or service uses that are supported by current evidence-based research: The topics of these skill builder classes are always changing due to youth interest and needs of all the youth served. In Dodge County we serve a variety of youth and can accommodate to multiple risk levels. The skill builder classes utilize evidenced-based curriculum including ARISE, Getting Ahead in a Getting By World, RentWise, Ansell Casey, and a few others.

4. Describe the specific identified need in your community plan that will be addressed by this program: time management, mentoring, after school programs, low cost activities for youth, life skills classes, space for youth to spend time.

5. Provide the data from the Community Needs Assessment that supports the identified need:

Table 6.

Youth Who Report Mental Health Symptoms and Substance Use by Grade (2018) ^d

		8 th	10 th	12 th
Dodge	Loss of sleep from worry	--	--	--
Nebraska		18.0%	20.6%	21.6%
Dodge	Depressed	--	--	--
Nebraska		31.1%	34.8%	35.3%
Dodge	Considered/Attempted suicide	--	--	--
Nebraska		22.9%	18.2%	16.2%
Dodge	Current alcohol	--	--	--
Nebraska		9.8%	20.1%	34.2%
Dodge	Current binge drinking	--	--	--
Nebraska		1.3%	6.2%	15.0%
Dodge	Current marijuana	--	--	--
Nebraska		3.0%	7.3%	13.9%
Dodge	Current tobacco	--	--	--
Nebraska		3.7%	8.0%	15.3%
Dodge	Current vaping	--	--	--
Nebraska		10.4%	24.7%	37.3%

Dodge	Hopeful for future (past week)	--	--	--
Nebraska		72.1%	74.7%	78.4%

*Dodge County did not participate in the Nebraska Risk and Protective Factors Survey

Table 13.

Risk Assessment Domains for Youth Assessed on Diversion (2015 - 2017) ^g

Score	Dodge		All YLS Counties	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Family Circumstance/Parenting	0.71	0.88	1.20	1.32
Education/Employment	0.65	0.86	1.27	1.35
Peer Relationships	1.05	1.13	1.78	1.08
Substance Use	0.84	0.93	1.29	1.40
Leisure/Recreation	0.73	0.91	0.88	0.95
Personality/Behavior	0.55	0.81	1.34	1.52
Attitudes/Orientation	0.11	0.45	0.45	0.79
Mean Score	<i>M</i> = 4.67, <i>SD</i> = 3.43, 0-12		<i>M</i> = 8.23, <i>SD</i> = 5.22, 0-31	

Dodge County *n* = 75; Statewide *n* = 2124

Table 16.

Youth Who Report Supportive Adults by Grade (2018) ^d

		8 th	10 th	12 th
Dodge	Adult at home who listens	--	--	--
Nebraska		87.3%	85.0%	85.6%
Dodge	Adult at school who listens	--	--	--
Nebraska		85.2%	85.0%	87.4%

*Dodge County did not participate in the Nebraska Risk and Protective Factors Survey

6. What are the specific goals of the program as it relates to the problem identified above? The goal of these classes are to equip youth with skills and knowledge to empower them to cope with the demands of everyday life. To prevent further involvement with the juvenile justice system, and to teach them skills that they will need to be successful members of society.
7. Provide a description of the program or service by answering the following:
a. What agency(s) will implement this program? Lutheran Family Services
b. Explain the purpose of the program (including key activities or services, and skills and knowledge gained by the youth): This program provides a platform for youth to gain knowledge of needed life skills to help them become self-sufficient. The topics of these classes provided are relevant to juveniles and meet them where they are at. The purpose of these classes are to educate youth ages 11-18, but also inform youth of possible outcomes for their continued negative behaviors. The goal is to not have these youth enter a higher level of intervention and to positively impact juveniles and families in the juvenile justice system. This program utilizes evidenced-based curriculum and is a requirement of most youth participating in the Diversion program.
c. List the expected changes that the program will likely bring to your community: The classes cover a wide variety of topics including budgeting, educational tips, healthy relationships, sexual health, nutrition and many more. The youth are able to choose which classes they attend but must attend six. We found they have more buy in to attend when they are allowed to choose themselves. Since this position is funded only partially from the grant, it is open to all youth in Dodge County and can serve a vast population. Last year we found that many youth who were required to attend 3 classes, continued to attend after their required classes were complete.

d. Explain how the program will measure success and if the community needs have been met: There is a pre and post survey that is done and submitted to Juvenile Justice Institute for data purposes on their opinions and feelings before the classes and after. The program will also measure success on the amount of successful completions of the classes by data being entered into JCMS.

8. Describe the target population being served by this program or service by answering the following:

a. Age, Gender, and Race/Ethnicity: Youth ages 11-17 any gender, any race.

b. Juvenile Justice System Point as defined in the RFA: Prevention, Pre-filing, Pre-adjudication

c. List the risk and criminogenic need factors being targeted by this program: drug/alcohol use, anxiety/depression, mental health disorders, antisocial attitudes, sensation seeking, defiance of authority, lack of concern for others, and inappropriate use of time

d. List the protective factors and assets being strengthened that address the risk and criminogenic need factors identified above: positive attitudes, values, and beliefs, positive mental, physical, and emotional health, use of positive coping skills, well-developed communication skills, self-regulation/impulse control, positive attitudes/relations with authoritative figures, compassion for others, and constructive use of time

e. Explain how the youth population served meets the definition of a youth in the juvenile justice system or at risk of entering the juvenile justice system as outlined in the Funding Purpose of the Request for Application: This program will work with youth who are at risk of being involved in the juvenile justice system, low protective factors, factors for delinquency, and criminogenic needs.

9. Explain the referral process by answering the following:

a. Explain what would prompt a referral to the program or service (including the referral process to the program, and a listing of agencies and/or individuals who refer youth to this program or service): Diversion typically refers youth to this program for requirements of their diversion plan to complete a certain amount of classes. However, referrals can come from anyone in the community as voluntary referrals. (CBA is only funding and tracking data on the youth that diversion refers)

b. Explain the process used to determine appropriateness of youth for the program, including eligibility criteria: The Nebraska Youth Screen is utilized at the diversion intake and then the requirements are given. If eligible, diversion will require the youth to participate in an amount of classes and cater it to their risk level.

c. List the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs: The Nebraska Youth Screen is utilized by diversion staff and then they refer to the skill Builder classes.

d. Do all referrals get accepted? Yes No If no, explain:

10. FOR PREVENTION/PROMOTION PROGRAMS ONLY: Describe how the program meets all nine principles of effective programming: This program utilizes all nine principles in the following ways. These skill builder classes utilize a variety of hands on and educational materials. They utilize a local agency that engages peers and other community professionals to teach these skills to youth. The classes are usually with two or more youth to impact the social setting and improve in social skills and group discussions. They did move to virtual given the pandemic. Most youth are required to attend 6 classes within a 3 month time frame. We feel this is a decent dosage of intervention to have with youth who are working or have a busy schedule, it is totally doable for them to complete this requirement. Each youth is screened and completes a pre and post survey. They try to individualize the classes for the youth if they can do so by having them one on one. Diversion staff gives LFS a brief synopsis of the youth so they are more prepared in what areas to focus on. The classes utilize evidenced-based curriculum and meet youth where they are. These classes offer youth opportunities to be exposed to positive adult role models. We understand that not all youth will benefit from the same information, so we allow them to choose which classes they attend to get the most out of the classes. This allows the youth to have more buy in and participate in the classes more. All data for youth who participate is entered into JCMS. There are clear set goals and outcomes for this program, and the youth have to answer questions about what they took away from each class they attend. The main staff and other community members who lead these classes are well trained and have support from their agencies as well. Ongoing training for staff leading these classes are always encouraged and offered through our community coalition.

REFER TO PAGE 9 OF THE RFA FOR INSTRUCTIONS

PROGRAM NARRATIVE

Fill out separately for each program or service listed in the Program Type Table

PROGRAM TITLE: Alternatives to Detention (EM)

11. Is this program or service currently funded by in the 2020 [JS or CBA] application: Yes No

If Yes, indicate if the program or service is in compliance with the following requirements:

- a. Submitting required surveys and assessments to Juvenile Justice Institute, if applicable: Yes No N/A
- b. JCMS data reporting and quarterly narratives: Yes No
- c. Entering assessment and activity data into JCMS: Yes No
- d. Utilizing Missing Data Reports and updating missing required data: Yes No
- e. Serving at risk youth or youth in the juvenile justice system as defined in the RFA: Yes No

12. What allowable program type request on pages 4 of the Request for Application does this program fall under:
Alternatives to Detention

13. Describe all practices this program or service uses that are supported by current evidence-based research: According to JDAI and the Annie Casey Foundation, detention is a crucial early phase in the juvenile court process. Evidence clearly shows that detention of youth actually increases recidivism, and exposes the youth to higher rates of victimization within the detention setting. Therefore, the goal of this program is to properly identify the risk that youth poses to the community, and avoid detaining a youth when a reasonable alternative is available. During the intake process, probation will utilize an evidence-based risk assessment to identify this risk, and then utilize critical thinking to take into consideration other factors such as the availability of a responsible adult to provide supervision, risk of absconding, violence and other factors. Prior to assignment, probation officers responsible for juvenile intake, will be trained extensively on the Juvenile Intake process, proper scoring of the Risk Assessment Inventory (RAI), Alternatives to Detention, and in regards to the data supporting the importance of ensuring that detention of youth is a last resort. On all cases where detention is being considered, a supervisor will be consulted to review whether or not detention is necessary or if another alternative (such as electronic monitoring) is an option. Regular case review and Quality Assurance tools will be utilized to ensure fidelity. During quarterly staff meetings, Alternatives to Detention will remain a consistent agenda item.

14. Describe the specific identified need in your community plan that will be addressed by this program: Reduce the number of youth entering the juvenile justice system and being detained.

15. Provide the data from the Community Needs Assessment that supports the identified need:

Table 6.

Youth Who Report Mental Health Symptoms and Substance Use by Grade (2018) ^d

		8 th	10 th	12 th
Dodge	Loss of sleep from worry	--	--	--
Nebraska		18.0%	20.6%	21.6%
Dodge	Depressed	--	--	--
Nebraska		31.1%	34.8%	35.3%
Dodge	Considered/Attempted suicide	--	--	--
Nebraska		22.9%	18.2%	16.2%
Dodge	Current alcohol	--	--	--
Nebraska		9.8%	20.1%	34.2%

Dodge	Current binge drinking	--	--	--
Nebraska		1.3%	6.2%	15.0%
Dodge	Current marijuana	--	--	--
Nebraska		3.0%	7.3%	13.9%
Dodge	Current tobacco	--	--	--
Nebraska		3.7%	8.0%	15.3%
Dodge	Current vaping	--	--	--
Nebraska		10.4%	24.7%	37.3%
Dodge	Hopeful for future (past week)	--	--	--
Nebraska		72.1%	74.7%	78.4%

*Dodge County did not participate in the Nebraska Risk and Protective Factors Survey

Table 11.
Youth Who Report Gang Involvement by Grade (2018) ^d

		8th	10th	12th
Dodge	Youth Reported Gang Involvement	--	--	--
Nebraska		3.8%	4.4%	3.8%

*Dodge County did not participate in the Nebraska Risk and Protective Factors Survey

Table 12.
Arrest Rates for Adults and Juveniles for 2018 and 2019 with Percent Change ^f

Arrestee Age	All Arrestee Ages			Under 18		
	2018	2019	2018 - 2019 Growth %	2018	2019	2018 - 2019 Growth %
Jurisdiction by Geography	DODGE COUNTY					
Arrest Offense						
Total	1,966	1,474	-25.03	278	239	-14.03
Rape Total	5	5	0.00	1	1	0.00
Robbery Total	1	2	100.00	-	1	-
Aggravated Assault Total	17	13	-23.53	1	1	0.00
Burglary Total	13	9	-30.77	6	4	-33.33
Larceny-Theft Total	73	59	-19.18	27	12	-55.56
Motor Vehicle Theft Total	6	5	-16.67	3	2	-33.33
Other Assaults	178	171	-3.93	47	50	6.38
Arson	1	-	-100.00	1	-	-100.00
Forgery and Counterfeiting	1	6	500.00	-	0	-
Fraud	22	25	13.64	1	1	0.00
Embezzlement	2	1	-50.00	-	-	-
Stolen Property; Buying, Receiving, Possessing	24	11	-54.17	2	4	100.00
Vandalism	40	48	20.00	11	22	100.00
Weapons; Carrying, Possessing, etc.	40	18	-55.00	1	1	0.00

Sex Offenses (Except Rape and Prostitution)	4	4	0.00	2	1	-50.00
Drug Violations - Sale/Manufacturing	47	26	-44.68	3	0	-100.00
Drug Violations - Possession	518	357	-31.08	47	33	-29.79
NIBRS Unable to Classify	1	-	-100.00	-	-	-
Offenses Against Family and Children	20	19	-5.00	0	1	-
Driving Under the Influence	161	148	-8.07	1	1	0.00
Liquor Laws	203	129	-36.45	38	17	-55.26
Drunkenness	1	-	-100.00	1		-100.00
Disorderly Conduct	59	39	-33.90	2	4	100.00
All Other Offenses (Except Traffic)	485	345	-28.87	39	49	25.64
Curfew and Loitering Law Violations	2	2	0.00	2	2	0.00
Runaways	42	32	-23.81	42	32	-23.81

Table 14.
Racial and Ethnic Disparities Descriptive (2015-2019) ¹

[Click here to see Census and School Population Data](#)
 See Appendix for yearly data

System Point	N	Amer. Indian/ Alaskan Native	Asian/ Pacific Islander	Black	Hispanic/ Latino	Multiple/ Other	Unspec/ Missing	White
Law enforcement contact	--	--	--	--	--	--	--	--
Youth taken to temporary custody	--	--	--	--	--	--	--	--
Youth issued citation/referral	1282 *	--	--	--	--	--	--	--
Youth referred to diversion	261	0.80%	0.40%	0.80%	23.80%	0%	0%	74.30%
Youth enrolled in diversion	252	0.80%	0.40%	0.80%	22.20%	0%	0%	75.80%
Successful completion diversion	204	0%	0.50%	0%	19.10%	0%	0%	80.40%
Youth with multiple charges	64	0%	0%	1.60%	4.70%	0%	70.30%	23.40%
Filed on in adult court	6	0%	0%	0%	16.70%	0%	33.30%	50%
RAI Override: More Severe	38	5.30%	2.60%	2.60%	21.10%	0%	0%	68.40%

RAI Override: Less Severe	36	0%	2.80%	13.90%	16.70%	0%	0%	66.70%
Probation intake	198	2%	1%	11.10%	22.70%	0.50%	0%	62.60%
Successful probation	460	0.20%	0%	3.70%	22.60%	1.70%	0%	71.70%
Revocation of probation	140	0.70%	0%	5%	27.10%	1.40%	0%	65.70%
Youth in OJS custody	--	--	--	--	--	--	--	--
OJS custody: placed in detention	--	--	--	--	--	--	--	--
Youth booked into detention	--	--	--	--	--	--	--	--
Youth booked into detention more than once	--	--	--	--	--	--	--	--

*Scribner PD did not report to NCC in 2018

Table 19.

Community Violence Measured by Arrests for Violent Crime (2019) ^l

Type of Violence	Dodge	Nebraska
Murder and Nonnegligent manslaughter	0	34
Rape	5	264
Robbery	2	367
Aggravated Assault	13	1,639
Other Assaults	171	8,782

Table 24.

Court Filing for 3A, 3B, and 3C cases (2015 – 2019) ^m

Filed Subtype	Dodge					Total
	2015	2016	2017	2018	2019	
3A- Homeless/Neglect	0	0	0	0	0	0
3B – Absenteeism/Truancy	2	7	10	15	11	45
3B - Uncontrollable	9	7	3	14	11	44
3C – Mentally Ill and Dangerous	0	0	0	0	1	1

16. What are the specific goals of the program as it relates to the problem identified above?

17. Provide a description of the program or service by answering the following:

a. What agency(s) will implement this program? Owens and District 6 Probation

b. Explain the purpose of the program (including key activities or services, and skills and knowledge gained by the youth): Properly identify the risk that the youth poses to the community, and avoid detaining a youth when a

reasonable alternative is available. Utilizing all community resources that are least restrictive, prior to sending juveniles to detention centers.

- c. List the expected changes that the program will likely bring to your community: Keep youth in their home with their families. Keep county costs down for detention. Keep youth in their home to remain in school.
- d. Explain how the program will measure success and if the community needs have been met: Data for ATD youth is entered into JCMS and evaluated by JJI. Probation is also tracking these youth for recidivism rates.

18. Describe the target population being served by this program or service by answering the following:

- a. Age, Gender, and Race/Ethnicity: Ages 11 to 17, any gender, and any race/ethnicity
- b. Juvenile Justice System Point as defined in the RFA: Pre-adjudication
- c. List the risk and criminogenic need factors being targeted by this program: drug/alcohol use, sensation seeking, defiance of authority, inappropriate use of time, lack of supervision, lack of discipline, truancy
- d. List the protective factors and assets being strengthened that address the risk and criminogenic need factors identified above: positive attitudes, values, and beliefs, self-regulation/impulse control, positive attitudes/relations with authoritative figures, constructive use of time, adequate parental monitoring, regular attendance and engagement in school
- e. Explain how the youth population served meets the definition of a youth in the juvenile justice system or at risk of entering the juvenile justice system as outlined in the Funding Purpose of the Request for Application: Youth who are eligible for ATD have a pending citation, pre-adjudication youth who are at risk of being placed in detention.

19. Explain the referral process by answering the following:

- a. Explain what would prompt a referral to the program or service (including the referral process to the program, and a listing of agencies and/or individuals who refer youth to this program or service): When a youth obtains a citation and probation is called out to complete an intake, a screening tool is utilized to assess whether the youth needs places in detention or can remain in the home with additional services in place. Probation is the only agency that can refer a youth for ATD services at this time. They contract with Owens for trackers and EM services for these youth. The youth have to be pre-adjudicated as well.
- b. Explain the process used to determine appropriateness of youth for the program, including eligibility criteria: When a juvenile is cited in Dodge County, probation will utilize an evidenced based risk assessment to determine the appropriate action needed. Along with getting collateral information from family and law enforcement. Probation will look into all possible alternative methods to put in place to have the juvenile remain in the community. If detention is an option, but the youth is determined safe to remain in the home, then EM and a tracker could be utilized to ensure the safety of the community.
- c. List the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs: Probation utilizes the Risk Assessment Inventory (RAI) along with critical thinking and staffing with a supervisor. When appropriate, a youth who would otherwise be detained based solely on the results of the risk assessment may be returned home with electronic monitoring – thus maintaining a reasonable level of safety to the community and at the same time, reducing the likelihood of recidivism and victimization.
- d. Do all referrals get accepted? Yes No If no, explain: If the youth cannot safely remain in the community as they are a risk to themselves or others, they will be placed in detention. This is determined after all other efforts have been exhausted.

20. FOR PREVENTION/PROMOTION PROGRAMS ONLY: Describe how the program meets all nine principles of effective programming: n/a

REFER TO PAGE 9 OF THE RFA FOR INSTRUCTIONS

PROGRAM NARRATIVE

Fill out separately for each program or service listed in the Program Type Table

PROGRAM TITLE: Alternatives to Detention (Trackers)

21. Is this program or service currently funded by in the 2020 [JS or CBA] application: Yes No

If Yes, indicate if the program or service is in compliance with the following requirements:

a. Submitting required surveys and assessments to Juvenile Justice Institute, if applicable: Yes No N/A

b. JCMS data reporting and quarterly narratives: Yes No

c. Entering assessment and activity data into JCMS: Yes No

d. Utilizing Missing Data Reports and updating missing required data: Yes No

e. Serving at risk youth or youth in the juvenile justice system as defined in the RFA: Yes No

22. What allowable program type request on pages 4 of the Request for Application does this program fall under:
Alternatives to Detention

23. Describe all practices this program or service uses that are supported by current evidence-based research: According to JDAI and the Annie Casey Foundation, detention is a crucial early phase in the juvenile court process. Evidence clearly shows that detention of youth actually increases recidivism, and exposes the youth to higher rates of victimization within the detention setting. Therefore, the goal of this program is to properly identify the risk that youth poses to the community, and avoid detaining a youth when a reasonable alternative is available. During the intake process, probation will utilize an evidence-based risk assessment to identify this risk, and then utilize critical thinking to take into consideration other factors such as the availability of a responsible adult to provide supervision, risk of absconding, violence and other factors. Prior to assignment, probation officers responsible for juvenile intake, will be trained extensively on the Juvenile Intake process, proper scoring of the Risk Assessment Inventory (RAI), Alternatives to Detention, and in regards to the data supporting the importance of ensuring that detention of youth is a last resort. On all cases where detention is being considered, a supervisor will be consulted to review whether or not detention is necessary or if another alternative (such as electronic monitoring) is an option. Regular case review and Quality Assurance tools will be utilized to ensure fidelity. During quarterly staff meetings, Alternatives to Detention will remain a consistent agenda item.

24. Describe the specific identified need in your community plan that will be addressed by this program: Reduce the number of youth entering the juvenile justice system and being detained.

25. Provide the data from the Community Needs Assessment that supports the identified need:

Table 6.

Youth Who Report Mental Health Symptoms and Substance Use by Grade (2018) ^d

		8 th	10 th	12 th
Dodge	Loss of sleep from worry	--	--	--
Nebraska		18.0%	20.6%	21.6%
Dodge	Depressed	--	--	--
Nebraska		31.1%	34.8%	35.3%
Dodge	Considered/Attempted suicide	--	--	--
Nebraska		22.9%	18.2%	16.2%
Dodge	Current alcohol	--	--	--
Nebraska		9.8%	20.1%	34.2%

Dodge	Current binge drinking	--	--	--
Nebraska		1.3%	6.2%	15.0%
Dodge	Current marijuana	--	--	--
Nebraska		3.0%	7.3%	13.9%
Dodge	Current tobacco	--	--	--
Nebraska		3.7%	8.0%	15.3%
Dodge	Current vaping	--	--	--
Nebraska		10.4%	24.7%	37.3%
Dodge	Hopeful for future (past week)	--	--	--
Nebraska		72.1%	74.7%	78.4%

*Dodge County did not participate in the Nebraska Risk and Protective Factors Survey

Table 11.
Youth Who Report Gang Involvement by Grade (2018) ^d

		8th	10th	12th
Dodge	Youth Reported Gang Involvement	--	--	--
Nebraska		3.8%	4.4%	3.8%

*Dodge County did not participate in the Nebraska Risk and Protective Factors Survey

Table 12.
Arrest Rates for Adults and Juveniles for 2018 and 2019 with Percent Change ^f

Arrestee Age	All Arrestee Ages			Under 18		
	2018	2019	2018 - 2019 Growth %	2018	2019	2018 - 2019 Growth %
Jurisdiction by Geography	DODGE COUNTY					
Arrest Offense						
Total	1,966	1,474	-25.03	278	239	-14.03
Rape Total	5	5	0.00	1	1	0.00
Robbery Total	1	2	100.00	-	1	-
Aggravated Assault Total	17	13	-23.53	1	1	0.00
Burglary Total	13	9	-30.77	6	4	-33.33
Larceny-Theft Total	73	59	-19.18	27	12	-55.56
Motor Vehicle Theft Total	6	5	-16.67	3	2	-33.33
Other Assaults	178	171	-3.93	47	50	6.38
Arson	1	-	-100.00	1	-	-100.00
Forgery and Counterfeiting	1	6	500.00	-	0	-
Fraud	22	25	13.64	1	1	0.00
Embezzlement	2	1	-50.00	-	-	-
Stolen Property; Buying, Receiving, Possessing	24	11	-54.17	2	4	100.00
Vandalism	40	48	20.00	11	22	100.00
Weapons; Carrying, Possessing, etc.	40	18	-55.00	1	1	0.00

Sex Offenses (Except Rape and Prostitution)	4	4	0.00	2	1	-50.00
Drug Violations - Sale/Manufacturing	47	26	-44.68	3	0	-100.00
Drug Violations - Possession	518	357	-31.08	47	33	-29.79
NIBRS Unable to Classify	1	-	-100.00	-	-	-
Offenses Against Family and Children	20	19	-5.00	0	1	-
Driving Under the Influence	161	148	-8.07	1	1	0.00
Liquor Laws	203	129	-36.45	38	17	-55.26
Drunkenness	1	-	-100.00	1		-100.00
Disorderly Conduct	59	39	-33.90	2	4	100.00
All Other Offenses (Except Traffic)	485	345	-28.87	39	49	25.64
Curfew and Loitering Law Violations	2	2	0.00	2	2	0.00
Runaways	42	32	-23.81	42	32	-23.81

Table 14.
Racial and Ethnic Disparities Descriptives (2015-2019) ¹

[Click here to see Census and School Population Data](#)
 See Appendix for yearly data

System Point	N	Amer. Indian/ Alaskan Native	Asian/ Pacific Islander	Black	Hispanic/ Latino	Multiple/ Other	Unspec/ Missing	White
Law enforcement contact	--	--	--	--	--	--	--	--
Youth taken to temporary custody	--	--	--	--	--	--	--	--
Youth issued citation/referral	1282 *	--	--	--	--	--	--	--
Youth referred to diversion	261	0.80%	0.40%	0.80%	23.80%	0%	0%	74.30%
Youth enrolled in diversion	252	0.80%	0.40%	0.80%	22.20%	0%	0%	75.80%
Successful completion diversion	204	0%	0.50%	0%	19.10%	0%	0%	80.40%
Youth with multiple charges	64	0%	0%	1.60%	4.70%	0%	70.30%	23.40%
Filed on in adult court	6	0%	0%	0%	16.70%	0%	33.30%	50%
RAI Override: More Severe	38	5.30%	2.60%	2.60%	21.10%	0%	0%	68.40%

RAI Override: Less Severe	36	0%	2.80%	13.90%	16.70%	0%	0%	66.70%
Probation intake	198	2%	1%	11.10%	22.70%	0.50%	0%	62.60%
Successful probation	460	0.20%	0%	3.70%	22.60%	1.70%	0%	71.70%
Revocation of probation	140	0.70%	0%	5%	27.10%	1.40%	0%	65.70%
Youth in OJS custody	--	--	--	--	--	--	--	--
OJS custody: placed in detention	--	--	--	--	--	--	--	--
Youth booked into detention	--	--	--	--	--	--	--	--
Youth booked into detention more than once	--	--	--	--	--	--	--	--

*Scribner PD did not report to NCC in 2018

Table 19.

Community Violence Measured by Arrests for Violent Crime (2019) ^l

Type of Violence	Dodge	Nebraska
Murder and Nonnegligent manslaughter	0	34
Rape	5	264
Robbery	2	367
Aggravated Assault	13	1,639
Other Assaults	171	8,782

Table 24.

Court Filing for 3A, 3B, and 3C cases (2015 – 2019) ^m

Filed Subtype	Dodge					Total
	2015	2016	2017	2018	2019	
3A- Homeless/Neglect	0	0	0	0	0	0
3B – Absenteeism/Truancy	2	7	10	15	11	45
3B - Uncontrollable	9	7	3	14	11	44
3C – Mentally Ill and Dangerous	0	0	0	0	1	1

26. What are the specific goals of the program as it relates to the problem identified above?

27. Provide a description of the program or service by answering the following:

a. What agency(s) will implement this program? Owens and District 6 Probation

b. Explain the purpose of the program (including key activities or services, and skills and knowledge gained by the youth): Properly identify the risk that the youth poses to the community, and avoid detaining a youth when a

reasonable alternative is available. Utilizing all community resources that are least restrictive, prior to sending juveniles to detention centers.

- c. List the expected changes that the program will likely bring to your community: Keep youth in their home with their families. Keep county costs down for detention. Keep youth in their home to remain in school.
- d. Explain how the program will measure success and if the community needs have been met: Data for ATD youth is entered into JCMS and evaluated by JJI. Probation is also tracking these youth for recidivism rates.

28. Describe the target population being served by this program or service by answering the following:

- a. Age, Gender, and Race/Ethnicity: Ages 11 to 17, any gender, and any race/ethnicity
- b. Juvenile Justice System Point as defined in the RFA: Pre-adjudication
- c. List the risk and criminogenic need factors being targeted by this program: drug/alcohol use, sensation seeking, defiance of authority, inappropriate use of time, lack of supervision, lack of discipline, truancy
- d. List the protective factors and assets being strengthened that address the risk and criminogenic need factors identified above: positive attitudes, values, and beliefs, self-regulation/impulse control, positive attitudes/relations with authoritative figures, constructive use of time, adequate parental monitoring, regular attendance and engagement in school
- e. Explain how the youth population served meets the definition of a youth in the juvenile justice system or at risk of entering the juvenile justice system as outlined in the Funding Purpose of the Request for Application: Youth who are eligible for ATD have a pending citation, pre-adjudication youth who are at risk of being placed in detention.

29. Explain the referral process by answering the following:

- a. Explain what would prompt a referral to the program or service (including the referral process to the program, and a listing of agencies and/or individuals who refer youth to this program or service): When a youth obtains a citation and probation is called out to complete an intake, a screening tool is utilized to assess whether the youth needs places in detention or can remain in the home with additional services in place. Probation is the only agency that can refer a youth for ATD services at this time. They contract with Owens for trackers and EM services for these youth. The youth have to be pre-adjudicated as well.
- b. Explain the process used to determine appropriateness of youth for the program, including eligibility criteria: When a juvenile is cited in Dodge County, probation will utilize an evidenced based risk assessment to determine the appropriate action needed. Along with getting collateral information from family and law enforcement. Probation will look into all possible alternative methods to put in place to have the juvenile remain in the community. If detention is an option, but the youth is determined safe to remain in the home, then EM and a tracker could be utilized to ensure the safety of the community.
- c. List the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs: Probation utilizes the Risk Assessment Inventory (RAI) along with critical thinking and staffing with a supervisor. When appropriate, a youth who would otherwise be detained based solely on the results of the risk assessment may be returned home with electronic monitoring – thus maintaining a reasonable level of safety to the community and at the same time, reducing the likelihood of recidivism and victimization.
- d. Do all referrals get accepted? Yes No If no, explain: If the youth cannot safely remain in the community as they are a risk to themselves or others, they will be placed in detention. This is determined after all other efforts have been exhausted.

30. FOR PREVENTION/PROMOTION PROGRAMS ONLY: Describe how the program meets all nine principles of effective programming: n/a

REFER TO PAGE 9 OF THE RFA FOR INSTRUCTIONS

PROGRAM NARRATIVE

Fill out separately for each program or service listed in the Program Type Table

PROGRAM TITLE: Mediation

31. Is this program or service currently funded by in the 2020 [JS or CBA] application: Yes No

If Yes, indicate if the program or service is in compliance with the following requirements:

a. Submitting required surveys and assessments to Juvenile Justice Institute, if applicable: Yes No N/A

b. JCMS data reporting and quarterly narratives: Yes No

c. Entering assessment and activity data into JCMS: Yes No

d. Utilizing Missing Data Reports and updating missing required data: Yes No

e. Serving at risk youth or youth in the juvenile justice system as defined in the RFA: Yes No

32. What allowable program type request on pages 4 of the Request for Application does this program fall under: Mediation

Describe all practices this program or service uses that are supported by current evidence-based research:

33. Victim offender mediation in juvenile cases (also known as restorative dialogue, victim offender conferencing or Victim Youth Conferencing as in Nebraska) is the most thoroughly implemented restorative justice intervention backed by three decades of empirical research (Umbreit, Vos, & Coates, 2006). Since the 1990s, the Washington State Institute for Public Policy has reviewed and reported evidence-based interventions that improve justice system outcomes to the state legislature. In their most recent analysis, victim offender mediation in juvenile cases is listed as the only evidence-based restorative practice that specifically has a positive impact on reducing recidivism and provides an overall net positive value based on a cost-benefit analysis (Aos & Drake, 2013). Per report by Jennifer Blevins, Ph. D.

34. Describe the specific identified need in your community plan that will be addressed by this program: This program will help to decrease the court docket, keeping youth out of the juvenile justice system and preventing further involvement.

35. Provide the data from the Community Needs Assessment that supports the identified need:

Table 12.

Arrest Rates for Adults and Juveniles for 2018 and 2019 with Percent Change ^f

Arrestee Age	All Arrestee Ages			Under 18		
	2018	2019	2018 - 2019 Growth %	2018	2019	2018 - 2019 Growth %
Summary Arrest Date						
Jurisdiction by Geography	DODGE COUNTY					
Arrest Offense						
Total	1,966	1,474	-25.03	278	239	-14.03
Rape Total	5	5	0.00	1	1	0.00
Robbery Total	1	2	100.00	-	1	-
Aggravated Assault Total	17	13	-23.53	1	1	0.00
Burglary Total	13	9	-30.77	6	4	-33.33
Larceny-Theft Total	73	59	-19.18	27	12	-55.56
Motor Vehicle Theft Total	6	5	-16.67	3	2	-33.33
Other Assaults	178	171	-3.93	47	50	6.38
Arson	1	-	-100.00	1	-	-100.00

Forgery and Counterfeiting	1	6	500.00	-	0	-
Fraud	22	25	13.64	1	1	0.00
Embezzlement	2	1	-50.00	-		-
Stolen Property; Buying, Receiving, Possessing	24	11	-54.17	2	4	100.00
Vandalism	40	48	20.00	11	22	100.00
Weapons; Carrying, Possessing, etc.	40	18	-55.00	1	1	0.00
Sex Offenses (Except Rape and Prostitution)	4	4	0.00	2	1	-50.00
Drug Violations - Sale/Manufacturing	47	26	-44.68	3	0	-100.00
Drug Violations - Possession	518	357	-31.08	47	33	-29.79
NIBRS Unable to Classify	1	-	-100.00	-	-	-
Offenses Against Family and Children	20	19	-5.00	0	1	-
Driving Under the Influence	161	148	-8.07	1	1	0.00
Liquor Laws	203	129	-36.45	38	17	-55.26
Drunkenness	1	-	-100.00	1		-100.00
Disorderly Conduct	59	39	-33.90	2	4	100.00
All Other Offenses (Except Traffic)	485	345	-28.87	39	49	25.64
Curfew and Loitering Law Violations	2	2	0.00	2	2	0.00
Runaways	42	32	-23.81	42	32	-23.81

Table 19.
Community Violence Measured by Arrests for Violent Crime (2019) ¹

Type of Violence	Dodge	Nebraska
Murder and Nonnegligent manslaughter	0	34
Rape	5	264
Robbery	2	367
Aggravated Assault	13	1,639
Other Assaults	171	8,782

36. What are the specific goals of the program as it relates to the problem identified above? The goals for this program are to reduce recidivism and conflict in the community; for offenders to take accountability for their actions and for victims to be safely heard.

37. Provide a description of the program or service by answering the following:

a. What agency(s) will implement this program? Nebraska Mediation Center

b. Explain the purpose of the program (including key activities or services, and skills and knowledge gained by the youth): To reduce recidivism and conflict in the community; lighten the court docket. Skills/Knowledge gained by

<p>Youth: insight into how their actions impact others = learning opportunity and an opportunity to change future behavior.</p>
<p>c. List the expected changes that the program will likely bring to your community: Money saved in the court system; safer community; more goodwill and peaceful community.</p>
<p>d. Explain how the program will measure success and if the community needs have been met: NMC tracks every case in their Caseload Manager System. They know if they have completed their reparation agreement, but then work with the County Attorney's office to notify if they ever reoffend or not. Tracking recidivism rates, entering data into JCMS as well.</p>
<p>38. Describe the target population being served by this program or service by answering the following:</p>
<p>a. Age, Gender, and Race/Ethnicity: Youth ages 11 to 17 who obtain a law violation. Any gender and any race/ethnicity.</p>
<p>b. Juvenile Justice System Point as defined in the RFA: Pre-filing, Pre-adjudication</p>
<p>c. List the risk and criminogenic need factors being targeted by this program: antisocial attitudes, sensation seeking, defiance of authority, lack of concern for others, previous victimization, and inappropriate use of time</p>
<p>d. List the protective factors and assets being strengthened that address the risk and criminogenic need factors identified above: well-developed communication skills, self-regulation/impulse control, positive attitudes/relations with authoritative figures, compassion for others, constructive use of time, and problem-solving skills.</p>
<p>e. Explain how the youth population served meets the definition of a youth in the juvenile justice system or at risk of entering the juvenile justice system as outlined in the Funding Purpose of the Request for Application: Youth who participate in this program have obtained a law violation and are pre-filing pre-adjudicated. This program is put into place to divert them from entering the juvenile justice system and learn from their behavior.</p>
<p>39. Explain the referral process by answering the following:</p>
<p>a. Explain what would prompt a referral to the program or service (including the referral process to the program, and a listing of agencies and/or individuals who refer youth to this program or service): We refer a youth when they have obtained a law violation and have been sent to the County Attorney's office. Citation gets sent to CA office and then is referred by Diversion Director to NMC.</p>
<p>b. Explain the process used to determine appropriateness of youth for the program, including eligibility criteria: The County Attorney reviews the case and history of the offender. If first time, usually referred to VYC. If youth has done diversion in the past it is up to the County Attorney's discretion.</p>
<p>c. List the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs: The Restorative Justice Director reaches out to both the youth and the victim, if the victim is unable to participate or chooses not to, then a surrogate is used instead. If the youth is not appropriate for VYC then they send the case back to the CA office for further proceedings. VYC is an evidenced based program and is only implemented with trained restorative justice mediators.</p>
<p>d. Do all referrals get accepted? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, explain: n/a</p>
<p>40. <u>FOR PREVENTION/PROMOTION PROGRAMS ONLY</u>: Describe how the program meets all nine principles of effective programming: n/a</p>
<p>*REFER TO PAGE 9 OF THE RFA FOR INSTRUCTIONS*</p>

PROGRAM NARRATIVE

Fill out separately for each program or service listed in the Program Type Table

PROGRAM TITLE: Diversion

41. Is this program or service currently funded by Community-based Juveniles Services Aid: Yes No

If Yes, indicate if the program or service is in compliance with the following requirements:

- a. Submitting required surveys and assessments to Juvenile Justice Institute, if applicable: Yes No N/A
- b. JCMS data reporting and quarterly narratives: Yes No
- c. Entering assessment and activity data into JCMS: Yes No
- d. Utilizing Missing Data Reports and updating missing required data: Yes No
- e. Serving at risk youth or youth in the juvenile justice system as defined in the RFA: Yes No

42. What allowable program type request on page 5 of the Request for Application does this program fall under:
Diversion

43. Describe all practices this program or service uses that are supported by current evidence-based research: We utilize motivational interviewing during the intakes and meetings with youth. The current Director is also trained in Youth Thrive and Youth Mental Health which are evidenced based models. The Diversion program utilizes the Nebraska Youth Screen which is an evidenced based assessment tool. The Director also participates in the Diversion subcommittee group which discusses best practices across the state of Nebraska. The current program and staff implement best practices and follows all memos sent out from the Crime Commission. We also utilize evidenced based curriculum, called ARISE, for diversion youth.

44. Describe the specific identified need in your community plan that will be addressed by this program: Reducing the number of youth entering the juvenile justice system.

45. Provide the data from the Community Needs Assessment that supports the identified need:
Table 12.

Arrest Rates for Adults and Juveniles for 2018 and 2019 with Percent Change ^f

Arrestee Age	All Arrestee Ages			Under 18		
	2018	2019	2018 - 2019 Growth %	2018	2019	2018 - 2019 Growth %
Jurisdiction by Geography						
DODGE COUNTY						
Arrest Offense						
Total	1,966	1,474	-25.03	278	239	-14.03
Rape Total	5	5	0.00	1	1	0.00
Robbery Total	1	2	100.00	-	1	-
Aggravated Assault Total	17	13	-23.53	1	1	0.00
Burglary Total	13	9	-30.77	6	4	-33.33

Larceny-Theft Total	73	59	-19.18	27	12	-55.56
Motor Vehicle Theft Total	6	5	-16.67	3	2	-33.33
Other Assaults	178	171	-3.93	47	50	6.38
Arson	1	-	-100.00	1	-	-100.00
Forgery and Counterfeiting	1	6	500.00	-	0	-
Fraud	22	25	13.64	1	1	0.00
Embezzlement	2	1	-50.00	-	-	-
Stolen Property; Buying, Receiving, Possessing	24	11	-54.17	2	4	100.00
Vandalism	40	48	20.00	11	22	100.00
Weapons; Carrying, Possessing, etc.	40	18	-55.00	1	1	0.00
Sex Offenses (Except Rape and Prostitution)	4	4	0.00	2	1	-50.00
Drug Violations - Sale/Manufacturing	47	26	-44.68	3	0	-100.00
Drug Violations - Possession	518	357	-31.08	47	33	-29.79
NIBRS Unable to Classify	1	-	-100.00	-	-	-
Offenses Against Family and Children	20	19	-5.00	0	1	-
Driving Under the Influence	161	148	-8.07	1	1	0.00
Liquor Laws	203	129	-36.45	38	17	-55.26
Drunkenness	1	-	-100.00	1	-	-100.00
Disorderly Conduct	59	39	-33.90	2	4	100.00
All Other Offenses (Except Traffic)	485	345	-28.87	39	49	25.64
Curfew and Loitering Law Violations	2	2	0.00	2	2	0.00
Runaways	42	32	-23.81	42	32	-23.81

Table 13.

Risk Assessment Domains for Youth Assessed on Diversion (2015 - 2017) ^a

Score	Dodge		All YLS Counties	
	<i>M</i>	<i>SD</i>	<i>M</i>	<i>SD</i>
Family Circumstance/Parenting	0.71	0.88	1.20	1.32
Education/Employment	0.65	0.86	1.27	1.35
Peer Relationships	1.05	1.13	1.78	1.08
Substance Use	0.84	0.93	1.29	1.40
Leisure/Recreation	0.73	0.91	0.88	0.95
Personality/Behavior	0.55	0.81	1.34	1.52
Attitudes/Orientation	0.11	0.45	0.45	0.79
Mean Score	<i>M</i> = 4.67, <i>SD</i> = 3.43, 0-12		<i>M</i> = 8.23, <i>SD</i> = 5.22, 0-31	

Dodge County *n* = 75; Statewide *n* = 2124

Table 21.

Juvenile Court Record Sealing Analysis (2015 – 2019) ^m

see Appendix for yearly data

	Number of charges Sealed	Total Number of charges	Sealed (%)
Dismissed or Dropped	272	369	73.7%
Offered Diversion, mediation, or RJ	--	--	--
Filed in Juv. Court	1071	2006	53.4%
Filed in Adult Court (M or I)	168	170	98.8%
Filed in Adult Court and Transferred to Juv. Court	--	--	--
Total	1512	2552	59.2%

*Cases offered diversion, mediation or RJ are not available data points in in JUSTICE. All cases filed in adult court and transferred to juvenile court overlapped with cases that were filed in adult court as a misdemeanor or infraction; as such, they were omitted from analysis

46. What are the specific goals of the program as it relates to the problem identified above? The Dodge County Juvenile Diversion Program is an opportunity to help divert youth from entering the juvenile justice system. This program can offer many avenues to additional community services and resources including but not limited to; family support, therapy, basic needs, screening, assessments, evaluations, service coordination, and more. This program is not to punish youth, but to help them access resources and gain valuable life skills.
- What will be achieved in Year 1: Decrease filing petitions for juveniles ages 11-17. Decrease recidivism rates for Dodge County. Decrease citations for juveniles in Dodge County.
 - What will be achieved in Year 2: The goals will remain the same as year one and hope to improve our data with recidivism and less citations for the entire county. Incorporate more community buy in and collaboration with other agencies.
47. Provide a description of the program or service by answering the following:
- What agency(s) will implement this program? Dodge County Attorney's Office
 - Explain the purpose of the program (including key activities or services, and skills and knowledge gained by the youth): To prevent youth ages 11-17 from entering the juvenile justice system.
 - List the expected changes that the program will likely bring to your community: We are hoping to decrease the number of youth on probation. We are wanting to have a low recidivism rate. Successful completion rates for the program and gained skills by the youth. Continued help and support from other community members and agencies.
 - Explain how the program will measure success and if the community needs have been met: Successful completion rates are able to be pulled from JCMS. All diversion youth will be entered into the JCMS database.
48. Describe the target population being served by this program or service by answering the following:
- Age, Gender, and Race/Ethnicity: This program serves youth who obtain a citation/status offense, any gender ages 11-17, and any race or ethnicity.
 - Juvenile Justice System Point as defined in the RFA: Pre-filing, Pre-adjudicated
 - List the risk and criminogenic need factors being targeted by this program: drug/alcohol use, anxiety/depression, mental health disorder, antisocial attitudes, defiance of authority, lack of concern for others, and inappropriate use of time.
 - List the protective factors and assets being strengthened that address the risk and criminogenic need factors identified above: positive attitudes, values and beliefs, positive mental, physical, and emotional, use of positive coping skills, well-developed communication skills, positive attitudes/relations with authoritative figures, compassion for others, constructive use of time, and problem solving skills.

e. Explain how the youth population served meets the definition of a youth in the juvenile justice system or at risk of entering the juvenile justice system as outlined in the Funding Purpose of the Request for Application: The youth served in this program are at risk for entering the juvenile justice system based on a pending charge/citation.
49. Explain the referral process by answering the following:
a. Explain what would prompt a referral to the program or service (including the referral process to the program, and a listing of agencies and/or individuals who refer youth to this program or service): When a youth obtains a citation from law enforcement it is then sent to the County Attorney to review. If deemed eligible for Diversion, the County Attorney will refer to our program. The County Attorney is the only place we receive referrals at this time for Diversion.
b. Explain the process used to determine appropriateness of youth for the program, including eligibility criteria: The County Attorney screens the youth to see if they have any prior citations or court involvement. If not, then they refer to Diversion. Diversion staff then screens to see if they have been on Diversion in any other counties. If no, then they are eligible to participate in the program. Sometimes on a case by case basis, the County Attorney will give a second opportunity for Diversion if they are not a first time offender. Factors that are considered include timeframe in between citations, type of citation and severity of citation.
c. List the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs: Dodge County Diversion program utilizes the Nebraska Youth Screen (NYS) for all diversion participants. This is completed at their intake appointment and is then utilized to create their diversion agreement.
d. Do all referrals get accepted? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No If no, explain: Most of the time all referrals get accepted. However, some cases have refused to participate and sign a waiver. Some are not accepted if they fail to communicate, they are then redirected back to the County Attorney. Usually we try to give all youth a chance at being successful on the program. If they are screened high risk after the NYS then we may redirect at that time too. It is all case by case basis.
50. FOR PREVENTION/PROMOTION PROGRAMS ONLY: Describe how the program meets all nine principles of effective programming: n/a
REFER TO PAGE 12 OF THE RFA FOR INSTRUCTIONS

PROGRAM NARRATIVE
Fill out separately for each program or service listed in the Program Type Table
PROGRAM TITLE: Truancy Diversion
51. Is this program or service currently funded by Community-based Juveniles Services Aid: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
If Yes, indicate if the program or service is in compliance with the following requirements:
a. Submitting required surveys and assessments to Juvenile Justice Institute, if applicable: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No <input type="checkbox"/> N/A
b. JCMS data reporting and quarterly narratives: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
c. Entering assessment and activity data into JCMS: <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No

d. Utilizing Missing Data Reports and updating missing required data: Yes No

e. Serving at risk youth or youth in the juvenile justice system as defined in the RFA: Yes No

52. What allowable program type request on page 5 of the Request for Application does this program fall under:
Truancy Prevention and Intervention Program

53. Describe all practices this program or service uses that are supported by current evidence-based research: The Diversion Director is trained in Motivational Interviewing and utilizes that for all intake appointments and face to face contact with the youth. Also trained in Youth Thrive and Mental Health First Aid. The Nebraska Youth Screen is also utilized at the intake appointment.

54. Describe the specific identified need in your community plan that will be addressed by this program: To increase students attendance in school and decrease truancy referrals sent to the County Attorney's office.

55. Provide the data from the Community Needs Assessment that supports the identified need:

Table 2.

School Membership by Race/ Ethnicity and School Year (2014-2019) ^b

Year	Geographic Area	Total Count	Hispanic	Asian	American Indian or Alaska Native	Black or African American	Native Hawaiian or Other Pacific islander	White	Two or More Races
2014-2015	Dodge	6,100	22.30%	0.51%	0.49%	1.23%	0.18%	74.30%	1.00%
	Nebraska	312,281	17.74%	2.43%	1.42%	6.70%	0.13%	68.20%	3.38%
2015-2016	Dodge	6,102	23.91%	0.44%	0.46%	1.26%	0.16%	72.71%	1.05%
	Nebraska	315,542	18.08%	2.53%	1.38%	6.67%	0.14%	67.72%	3.47%
2016-2017	Dodge	6,159	25.17%	0.45%	0.45%	1.32%	0.23%	71.18%	1.20%
	Nebraska	318,853	18.61%	2.66%	1.38%	6.69%	0.15%	66.92%	3.59%
2017-2018	Dodge	6,133	26.24%	0.44%	0.34%	1.14%	0.34%	70.29%	1.21%
	Nebraska	323,391	18.80%	2.76%	1.35%	6.67%	0.14%	66.50%	3.78%
2018-2019	Dodge	6,094	27.32%	0.49%	0.39%	1.25%	0.23%	69.00%	1.31%
	Nebraska	325,984	19.13%	2.83%	1.33%	6.63%	0.15%	66.02%	3.91%

Table 3.

Chronic Absenteeism by Race/Ethnicity and School Year ^b

Year	Geographic Area	Total Youth with Chronic Absenteeism	Hispanic	Asian	American Indian or Alaska Native	Black or African American	Native Hawaiian or Other Pacific islander	White	Two or More Races
2014-2015	Dodge	726	27.69%	*	*	1.52%	*	70.80%	*
	Nebraska	35,638	24.54%	1.64%	4.42%	12.93%	0.19%	51.61%	4.68%
2015-2016	Dodge	788	33.50%	*	*	2.54%	*	63.96%	*

	Nebraska	38,812	25.73%	1.55%	4.27%	13.68%	0.27%	49.68%	4.83%
2016-2017	Dodge							60.36	
		787	35.96%	*	*	3.68%	*	%	*
	Nebraska	42,290	26.90%	1.66%	4.40%	14.22%	0.24%	47.66%	4.92%
2017-2018	Dodge							59.61	
		869	37.74%	*	*	2.65%	*	%	*
	Nebraska	46,365	26.81%	1.77%	4.18%	14.49%	0.22%	47.37%	2389
2018-2019	Dodge							56.50	
		869	38.09%	*	1.61%	2.53%	*	%	1.27%
	Nebraska	46,356	27.64%	1.76%	4.16%	14.71%	0.23%	46.27%	5.23%

Per the Nebraska Department of Education, the * represents masked data, which they define as 10 or fewer students, for the confidentiality of the students

Table 4.
Disabilities, English Proficiency, Eligibility for Free/Reduced Lunch and School Year (2014 – 2019) ^b

Year	Geographic Area	Total Count	IDEA	504 Plan	Limited English Proficiency	Free/Reduced Lunch
2014-2015	Dodge		17.02			
		6,100	%	0.54%	6.51%	55.64%
	Nebraska	312,281	13.66%	0.76%	5.97%	44.53%
2015-2016	Dodge		16.50			
		6,102	%	0.69%	7.31%	52.52%
	Nebraska	315,542	13.64%	0.90%	5.90%	44.23%
2016-2017	Dodge		16.54			
		6,159	%	0.55%	8.15%	55.93%
	Nebraska	318,853	13.80%	0.93%	6.99%	44.76%
2017-2018	Dodge		18.39			
		6,133	%	0.91%	8.98%	56.07%
	Nebraska	323,391	15.87%	0.88%	6.59%	46.24%
2018-2019	Dodge		18.12			
		6,094	%	0.97%	9.50%	55.58%
	Nebraska	325,984	16.13%	0.85%	6.78%	45.42%

Table 5.
Nebraska Public High School 4-Year Graduation Rates by County (5-year estimates, 2015-2019) ^c

County	Total in Last 5 Years		Yearly Averages		Graduation Rate	Rank
	Graduates	Students	Graduates	Students		
Nebraska	100,111	112,857	20,022.2	22,571.4	88.7%	-
Dodge	1,970	2,234	98.5	111.7	88.2%	84

Data are only for public school districts and their associated high schools. The figures are aggregated based on the location of the school, not the residential location of the student. The figures for Dawes County are impacted by a vocational school where graduation rates are less than 25%; in the rest of the county graduation rates equal 93%.

56. What are the specific goals of the program as it relates to the problem identified above? To increase attendance at school for Dodge County youth. To decrease the amount of truancy referrals sent to the County Attorney's office.

- a. What will be achieved in Year 1: To decrease student absenteeism and decrease truancy referrals sent to the County Attorney's Office. Start interventions earlier than 15 days missed.
- b. What will be achieved in Year 2: Continue to increase student attendance rates and decrease truancy referrals from the past years.

57. Provide a description of the program or service by answering the following:

- a. What agency(s) will implement this program? Dodge County Attorney's Office
- b. Explain the purpose of the program (including key activities or services, and skills and knowledge gained by the youth): The Dodge County Truancy Diversion program is an alternative to court for youth who have a truancy referral, to not enter the juvenile justice system. This program is very community oriented and can help assist youth and families in obtaining services and/or additional resources that the school may not provide.
- c. List the expected changes that the program will likely bring to your community: Increased attendance at school, less truancy referrals sent to the County Attorney's office.
- d. Explain how the program will measure success and if the community needs have been met: Data will be entered into JCMS for all youth eligible for truancy diversion. Their attendance is part of the data collected and will be entered into the database and analyzed by the Juvenile Justice Institute. Data will also be gathered by the school systems to help see patterns and trends with student absences.

58. Describe the target population being served by this program or service by answering the following:

- a. Age, Gender, and Race/Ethnicity: This program serves youth who obtain a truancy referral, any gender ages 11-17, and any race or ethnicity.
- b. Juvenile Justice System Point as defined in the RFA: Pre-filing, Pre-adjudication
- c. List the risk and criminogenic need factors being targeted by this program: drug/alcohol use, anxiety/depression, mental health disorder, antisocial attitudes, defiance of authority, lack of concern for others, and inappropriate use of time.
- d. List the protective factors and assets being strengthened that address the risk and criminogenic need factors identified above: positive attitudes, values and beliefs, positive mental, physical, and emotional, use of positive coping skills, well-developed communication skills, positive attitudes/relations with authoritative figures, compassion for others, constructive use of time, and problem solving skills.
- e. Explain how the youth population served meets the definition of a youth in the juvenile justice system or at risk of entering the juvenile justice system as outlined in the Funding Purpose of the Request for Application: The youth served in this program are at risk for entering the juvenile justice system based on a pending truancy referral.

59. Explain the referral process by answering the following:

- a. Explain what would prompt a referral to the program or service (including the referral process to the program, and a listing of agencies and/or individuals who refer youth to this program or service): The school usually lets our office know if a student has missed 15 days and needs to have an attendance meeting. Diversion staff can attend those meetings to try and help come up with a plan for the youth. If the plan is not successful, the school will then refer to the County Attorney's office at 20 days missed.
- b. Explain the process used to determine appropriateness of youth for the program, including eligibility criteria: If this is a first time referral, the youth is automatically eligible. If this is a second time referral, we look at the main cause and will try to work with the youth and family. Typically if it is the second time within the same year, we will refer back to the County Attorney to file and be put on probation to get a higher level of intervention as it is a chronic issue at that point.
- c. List the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs: The Nebraska Youth Screen is currently utilized for Truancy Diversion. We have been exploring other options as we are open to change. We feel the NYS is beneficial in obtaining basic information about the youth, but would like a better tool for truancy youth to utilize.
- d. Do all referrals get accepted? Yes No If no, explain: n/a

60. FOR PREVENTION/PROMOTION PROGRAMS ONLY: Describe how the program meets all nine principles of effective programming: n/a

REFER TO PAGE 12 OF THE RFA FOR INSTRUCTIONS

SECTION III: BUDGET

Budget Summary

Category	Requested Amount
Personnel	\$0
Travel	\$1952
Operating Expenses	\$1600
Contract Fee for Service	\$23,275
Sub-Awards Total	\$23,020
TOTAL AMOUNT REQUESTED	\$49,847

TRAVEL (COUNTY / TRIBE)

Fill out separate table for each travel purpose
This section is travel requested for county/tribe employees.

Program Title: Diversion, Truancy Diversion

Travel Purpose: For the staff Community Youth Coordinator (CYC) and Juvenile Intervention Specialist (JIS) to travel outside of Dodge County for necessary meetings, trainings, conferences, overnight hotel stays, registration fees for conferences, etc.

Type of Travel: Local In-State

Justification for Travel: CYC and JIS will travel outside of Dodge County for juvenile based trainings, conferences such as NJJA, meetings with other professionals only for work that is directly related to the juvenile justice field to help with diversion program implementation.

Position(s) which will be traveling for this purpose: Community Youth Coordinator and Juvenile Intervention Specialist (diversion staff/officers) Meggie Studt and Kerrion Faulkner

Cost Breakdown:

				Amount Requested
Mileage				
Total Miles	2000	x 0.56		\$1120
Meals				
# of days	4 breakfast	x \$13	\$52	\$52
# of days	8 lunch	x \$14	\$112	\$112
# of days	4 dinner	x \$23	\$92	\$92
Lodging				
# of nights	6	x \$96	\$576	\$576
TRAVEL TOTAL				\$1952

REFER TO PAGE 16 OF THE RFA FOR INSTRUCTIONS

OPERATING EXPENSES (LEAD AGENCY)

This section is operating expenses requested for the agency/county/tribe.

Program Title: Diversion, Truancy Diversion, Skill Builders	Rate (per month)	Amount Requested
Conference Registration	50	\$600
Incentives for Youth	80	\$1000

OPERATING EXPENSES TOTAL

\$1600

REFER TO PAGE 6 OF THE RFA FOR ALLOWABLE/UNALLOWABLE EXPENSES

OPERATING EXPENSES BUDGET BREAKDOWN

Fill out for each request listed in the table above

1. Explain how each operating expense listed above will benefit a program or service listed in this grant application and are necessary to meet the goals and outcomes: Conference registration will be utilized for Diversion staff to attend trainings/conferences to help enhance their knowledge to better serve at risk youth.
2. Provide a breakdown of costs for each line item above: \$50 per month x 12 months = \$600 This will include trainings and conferences such as NJJA, Heartland Conference, Project Harmony trainings, Court Improvement Project trainings and other conferences, etc.

REFER TO PAGE 17 OF THE RFA FOR INSTRUCTIONS

OPERATING EXPENSES BUDGET BREAKDOWN

Fill out for each request listed in the table above

3. Explain how each operating expense listed above will benefit a program or service listed in this grant application and are necessary to meet the goals and outcomes: Incentives will be utilized for youth who participate in Diversion and Truancy Diversion. We have seen an increase in participation including better attendance at school, participation in life skills classes, grades increasing, follow rules at home, etc. Not all youth who are on Diversion will obtain incentives, however, we have found it has a positive impact on youth and they seem to respond very positively from incentives given in the past.
4. Provide a breakdown of costs for each line item above: \$10 x 100 gift cards = \$1000. Typically we utilize \$10 gift cards to local businesses, restaurants, Subway, Wal-Mart, Movie Theater, Juice Stop, Wal-Mart, coffee shops, etc. Some kids can earn multiple incentives throughout their involvement with the program.

REFER TO PAGE 17 OF THE RFA FOR INSTRUCTIONS

CONTRACTS (LEAD AGENCY)

CONTRACT FEE FOR SERVICE

Maximum consultant rate is \$81.25/hour or \$650/day

Program Title <i>From Program Type Table</i>	Service Type <i>Example: Tracker, EM, Presenter, Mediation, Counselor, Contractor, etc.</i>	Provider Name	Rate	Number of Hours/Days	Amount Requested
Diversion/Tuancy	Therapy	Capstone Behavioral Health	\$81.25	60 <input checked="" type="checkbox"/> Hrs. <input type="checkbox"/> Days	\$4875
Diversion	Evaluations	Capstone Behavioral Health	Up to \$200	5 <input checked="" type="checkbox"/> Hrs. <input type="checkbox"/> Days	\$1000
Alternatives to Detention	Tracker (ATD)	Owens Educational Services Incorporated	\$24	100 <input type="checkbox"/> Hrs. <input checked="" type="checkbox"/> Days	\$4400
Alternatives to Detention	Electronic Monitoring (ATD)	Owens Educational Services Incorporated	\$20	100 <input type="checkbox"/> Hrs. <input checked="" type="checkbox"/> Days	\$5000
Mediation	Mediation	Nebraska Mediation Center	\$80	120 <input checked="" type="checkbox"/> Hrs. <input type="checkbox"/> Days	\$8000

CONTRACT FEES TOTAL

\$23,275

REFER TO PAGE 14 OF THE RFA FOR INSTRUCTIONS

Sub-Award Budget Summary

Agency Name	Personnel	Travel	Operating Expenses	Contracts	Requested Amount
Lutheran Family Services	\$20,000	0	\$3,020	0	\$23,020
TOTAL AMOUNT REQUESTED					
					\$23,020

SUB-AWARD PERSONNEL TABLE (SUB-AGENCY EMPLOYEES)

AGENCY NAME: Lutheran Family Services

Program Title	Position Title and Name	Agency Name	Full or Part Time (F or P)	New or Existing (N or E)	Current Annual Salary	Projected Annual Salary	Percent Time Devoted	Requested Wages	Requested Fringe	Requested Total
Skill Builders	Life Skills Coordinator	LFS	F	E	\$38,000	\$52,000	100%	\$20,000	\$0	\$20,000
SUB-AWARD PERSONNEL TOTAL										
								Requested Wages	Requested Fringe	Requested Total
								\$20,000	\$0	\$20,000

SUB-AWARD PERSONNEL TABLE BUDGET BREAKDOWN

Fill out for each position listed in the table above

AGENCY NAME: Lutheran Family Services

1. Program Title and Position Title: Skill Builder Program, Life Skills Coordinator

2. Is this position new or existing: New Existing

3. If existing, describe how this position was previously funded: LFS, and CBA grant funded this position last fiscal year. LFS was able to provide the remaining salary for this position.

4. Briefly describe how this request complies with the non-supplanting requirement: This program was brand new 2 years ago to our community and no other program like it exists. There are no other funds to provide this type of service and it was not being funded by anyone else.

5. Provide job description (If existing position, attach the official job description. If new, type a brief summary of the anticipated duties):

**Lutheran Family Services
Position Description**

Position Title: Skill Builders Coordinator	Effective Date: 7/1/2018
Paygrade: G	
Reports to: Boutique Program Coordinator	Appointed By: Michelle Padilla
Region: Children Services	Location: Fremont Center

(FLSA to be completed by Employee Services)
FLSA Status: X Non-Exempt Exempt

LFS Mission Statement:

Lutheran Family Services expresses God's love for all people by providing quality human care services that build and strengthen individual, family and community life.

LFS Values:

Respect all people, families and communities. The pursuit of excellence is achieved through the education of staff and the celebration of diversity, collaboration and change. Integrity, accountability and teamwork are values that guide our communication and work in a manner that upholds the Agency's reputation and Christian value base.

Job Purpose: To work with local community organizations and groups to develop life skill programming that includes, but is not limited to: financial literacy, employment skills, hygiene, health, food literacy, drug awareness, mental wellness, educational planning, tenant's rights, first aid, youth leadership, relationship building, self-esteem, networking skills, arts and music.

Essential Job Duties:

Training:

- Provide education and preparation services to Diversion Youth as requested by supervisor. This includes organizing, coordinating, leading, and recommending enhancements of participants.
- Assess participant's participation in and understanding of materials and concepts presented and make recommendations regarding their abilities.

Service Delivery

- Continually develop a roster of events, in collaboration with local community businesses, organization and youth themselves, that will engage and attract youth;
- Identify and build opportunities and spaces for youth to build their own life skills;
- Work in collaboration with Director of Program Services to develop and build linkages to like-minded agencies in the community and, thus, develop ongoing professional development opportunities for staff; • Coordinate regular youth classes for diversion youth to encourage community building; ;
- Work closely with all youth to adjust programming according to current youth capacities and needs;
- Defines a clear set life-skills theme to be covered;
- Submits quarterly reports including, but not limited to the number of sessions, attendance, activities and the various topics and themes that were addressed;
- Follows up, as needed, with community agencies to continue to build and grow program;
- Assists with program development, implementation and evaluation;
- Provides leadership in maintaining satisfactory community relationships;
- Adhere to LFS Policy and Procedures while in the workplace and during activities off site;
- At times, accepts responsibility for tasks, as directed by the Director of Program Services and Executive Director, which are not outlined in the job description but which are an important part of the agency's goals and/or program outcomes.

Administrative Duties:

- Defines a clear set of goals and of life-skills themes to be covered;
 - Submits monthly reports including, but not limited to the number of sessions, attendance, activities and the various topics and themes that were addressed;
 - Follows up, as needed, with community agencies to continue to build and grow program submits receipts for materials and activities monthly;
 - Assists with program development, implementation and evaluation;
 - Provides leadership in maintaining satisfactory community relationships;
 - Adhere to THS Policy and Procedures while in the workplace and during activities off site;
- At times, accepts responsibility for tasks, as directed by the Director of Program Services and Executive Director, which are not outlined in the job description but which are an important part of the agency's goals and/or program outcomes.

Collaboration:

- Work in collaboration with area agencies to provide a continuum of care to client.
- Work with the Center for Healthy Communities and Dodge County Juvenile Diversion Director to assure Skill Builders Classes are carried out in a consistent manner.
- Participate in staff meetings and individual supervisor.
- Work collaboratively with other members of the Center for Healthy Communities and community staff.
- Participate in regular individual and group supervision meetings.

Professionalism and Confidentiality

- Maintain the confidentiality of all clients.
- Adhere to agency and client record security procedures.

Interpersonal Relationships

- Maintain a positive, respectful and professional demeanor in all contacts with clients, other professionals and the public.
- Maintain positive, supportive relationships with participating individuals
- Seek needed guidance in handling difficult client situations.
- Other duties as assigned.

Job Requirements (minimum educational background, work experience, technical skill, human relations skills, etc. required to perform the job. Should relate to job responsibilities, as applicable. Include work standards, overtime, shifts, etc.):

- Bachelor’s degree in social work, family sciences early childhood education, or related field or 2 years prior experience required.
- Competency in Spanish is preferred but not required.
- Experience in providing training or adult education.
- Possess a basic knowledge/understanding of youth and families and the issues these populations face.
- Ability to assess skills and abilities of participants and exercise discretion and independent judgment regarding participant’s ability to understand and implement concepts presented.
- Experience working as a collaborative team member.
- Knowledge of community resources.
- Possess good verbal/written communication skills.
- Possess basic computer skills with experience using Microsoft Word, Excel, PowerPoint, and Internet preferred.
- Must pass child abuse/neglect, vulnerable adult abuse/neglect, sex offender and criminal record background checks.
- Must be available to work some evenings.
- Valid driver’s license, proof of liability insurance and ability to drive for Agency business.
- Commitment to the mission of Lutheran Family Services.

6. Provide justification for an annual salary increase: No salary increase applicable.

7. Provide a personnel budget breakdown on the following:

- a. Breakdown of wages for this position: FTE at 2080 hours the grant will cover up to \$20,000 of this position’s wages. LFS is responsible for the remainder.
- b. Breakdown of fringe benefits for this position: All benefits for this position are being provided by LFS.

REFER TO PAGE 18 OF THE RFA FOR INSTRUCTIONS

SUB-AWARD OPERATING EXPENSES

AGENCY NAME: Lutheran Family Services

Program Title: Skill Builders	Rate (per month)	Amount Requested
Food for Youth	150	\$1820
Incentives for Youth	100	\$1200
OPERATING EXPENSES TOTAL		\$3020

REFER TO PAGE 6 OF THE RFA FOR ALLOWABLE/UNALLOWABLE EXPENSES

OPERATING EXPENSES BUDGET BREAKDOWN

Fill out for each request listed in the table above

1. Explain how each operating expense listed above will benefit a program or service listed in this grant application and are necessary to meet the goals and outcomes: Having food provided for the youth who attend the skill builder classes is a huge benefit. Youth are more engaged when they have something to eat and appreciate the incentive. Some classes are even to learn how to cook a meal and utilize it as a learning experience. We have found that the kids enjoy being able to choose their snacks and are more engaged and feel like they have a voice when they can choose the types of snacks they will get. Also, this might be dinner for some kids that we serve.
2. Provide a breakdown of costs for each line item above: We estimated \$150 per month for food for the skill builder classes. Classes are typically 2-3 times per week and food/snacks are always served for the youth. \$150/month x 12 months = \$1,820. This would include food items for the youth to eat during the class times. Anything from fresh fruits, to dry snacks, sometimes the instructor will even cook a crockpot meal such as sloppy joes or soups, etc. A lot of the youth will put in requests and it builds rapport when they have a say in what snacks they will get for class.

REFER TO PAGE 15 OF THE RFA FOR INSTRUCTIONS

OPERATING EXPENSES BUDGET BREAKDOWN

Fill out for each request listed in the table above

1. Explain how each operating expense listed above will benefit a program or service listed in this grant application and are necessary to meet the goals and outcomes: Incentives will be utilized for youth who participate in Diversion and attend the skill builder classes. We have seen an increase in participation including better attendance at school, participation in life skills classes, grades increasing, etc. Not all youth who are on Diversion will obtain incentives, however, we have found it has a positive impact on youth and they seem to respond very positively from incentives given in the past.
2. Provide a breakdown of costs for each line item above: \$100 per month x 12 months = \$1200 Typically we utilize \$5-\$10 gift cards to local businesses, restaurants, Subway, Movie theater, Juice Stop, Wal-Mart, coffee shops etc.

REFER TO PAGE 15 OF THE RFA FOR INSTRUCTIONS

SUB-AWARD TOTAL	
AGENCY: Lutheran Family Services	
PERSONNEL FEES	\$20,000
TRAVEL FEES	\$0
OPERATING FEES	\$3020
CONTRACT FEES	\$0
TOTAL AMOUNT REQUESTED	\$23,020

Section V: Memorandums of Understanding

Agencies, counties or tribes applying as a group must submit a current copy of the MOU signed by each participating county board chair, tribal council chair, or other agency authorized official confirming their commitment to the proposed joint project(s) in this application. It is preferred that MOU's include the electronic signature of each county or tribe's respective signature. If not possible, a scanned copy will be accepted with the application.

Section VI: Electronic Submission

As Lead Project Contact of this grant application, I assure that this electronic PDF submitted to the Nebraska Crime Commission is the final document which will be signed by the Authorized Official. I acknowledge I am required to submit an electronic copy to the Nebraska Crime Commission. I acknowledge that a scanned version of the electronic copy will not be accepted. The electronic copy must be submitted as a PDF version of the original Microsoft Word document.

Meggie Studt

Typed Name of Lead Project Contact

Date

Section VII: Assurances and Signature

- (a) **PROCUREMENT OF SPECIAL EQUIPMENT:** The Nebraska Crime Commission expects that the grantee will procure such special equipment being purchased in whole or in part with grant funds by that method, authorized by state law or local ordinance, which results in the lowest price for goods of the kinds or type required.
- (b) **NON-SUPPLANTING REQUIREMENT:** Community-based Juvenile Services Aid funds cannot be used to supplant (replace) other existing funds. Funds presently appropriated for the project may not be deliberately decreased due to additional state funds made available through the Nebraska Crime Commission. The non-supplanting requirement mandates that grant funds cannot be used to supplant (replace) funds that would, in the absence of Community-based Juvenile Services Aid funds, be made available for grant purposes. Instead, Community-based Juvenile Services Aid grant funds must be used to supplement (increase) existing funds that were already budgeted for grant purposes.
- (c) **ACCOUNTING:** The applicant assures that fund accounting, auditing, monitoring, and such evaluation procedures as may be necessary will be maintained to assure fiscal control, proper management, and efficient disbursement of received funds.
- (d) **RECORD KEEPING:** The applicant assures that it shall maintain required data and information, shall make such information available for audit, and shall submit required reports deemed necessary by the Nebraska Commission on Law Enforcement and Criminal Justice.
- (e) **CERTIFICATION:** The applicant certifies that the programs contained in its application meet all the requirements, that all the information is correct, that there has been appropriate coordination with affected agencies, and that the applicant will comply with all provisions of applicable federal and state laws.
- (f) **COMPLIANCE:** The applicant certifies that it will comply with all the Funding Requirements as outlined in the Request for Application and the Community-based Juveniles Services Aid Guidebook.
- (g) **FINANCIAL REPORTING:** The applicant agrees to submit financial reports as outlined in the Community-based Juveniles Services Aid Guidebook, the Request for Application, and any other special condition of funding.
- (h) **ADHERENCE TO LAWS, RULES AND REGULATIONS:** The applicant understands and agrees: (1) that funds received are to be expended only for the purposes and activities covered by the applicant's approved application and budget, and (2) that the grant may be terminated in whole or in part by the Nebraska Commission on Law Enforcement and Criminal Justice if the applicant fails to comply with the provisions of the Community-based Juveniles Services Aid Program, any of the certified assurances listed above, or any other requirements of the Crime Commission.
- (i) **OTHER CONDITIONS:** The applicant understands and agrees to comply with the eligibility requirements, funding purposes, funding requirements, funding limitations, procurement regulations, budget restrictions, and all other requirements outlined in the 2021 Community-based Juvenile Services Aid Request for Application. Access to this document can be requested from the Nebraska Crime Commission. The grantee agrees to comply with all reporting, data collection, and evaluation requirements as prescribed by the Nebraska Crime Commission and Nebraska Revised Statute §43-2404.01 and §43-2404.02 and Title 75, Chapter 1; Distribution of Community-based Juvenile Services Aid.
- (j) All agencies who are participants in the awarded project shall establish and maintain a drug-free work place policy.

CERTIFICATION

I certify that I have read and reviewed the above assurances and the applicant will comply with all provisions herein, requirements outlined in the Request for Application, requirements of the Nebraska Crime Commission, and all other applicable federal and state laws.

I further certify the information in this application is accurate and as the Authorized Official for this project, hereby agree to comply with all provisions of the grant program. I authorize the lead project contact, secondary project contact and financial contact to act on behalf of the Authorized Official for grant management purposes and fulfillment of the grant program.

Note: The Authorized Official signature must be that of an authorized official as defined in the RFA. If more than one agency, county or tribe is participating in the grant application then the signature of the Lead Agency, County, or Tribe Official is required.

Name of Authorized Official: Bob Missel

Signature of Authorized Official:

Date: