

Agenda Item # 29a

Date 12/13/22

NEBRASKA CRIME COMMISSION  
 FY2024 Community-based Juvenile Services Aid  
 [CB] Application  
 Nebraska Revised Statute §43-2404.02

Lead County/Tribe:	Dodge County	Phone: (402) 727-2725
Address of Applicant:	Address: 435 N. Park Ave #302	
	City: Fremont	State: NE Zip Code: 68025 – 4977
List of Partnering Counties/Tribes:	None	
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	Name: Bob Missel	
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Authorized Official:	Address: 435 N. Park Ave	
	City: Fremont	
	State: NE Zip Code: 68025 – 4977	
	Name: Bob Missel	
	Title: Chair-Dodge County Board of Supervisors	

## SECTION I: PROGRAM SUMMARY

PROGRAM TYPE TABLE					
Complete the table below for each program, service, or system improvement for which you are requesting funds. If a program has several funded components (e.g., staff salaries, curriculum, supplies, etc.), please combine these into a single row in the table. Round up or down to the nearest dollar. Program types and definitions are located on the Juvenile Justice Institute's <a href="#">website</a> .					
Program Title	Over-arching Type	Program Type	Sub-program Type (if applicable)	New OR Current CBA Program	Amount Requested Per Program
Diversion	Direct Intervention	Diversion	Diversion	Currently funded	\$40,671
Truancy Diversion	Direct Intervention	School Based	Truancy	Currently funded	\$40,671
Mediation	Direct Intervention	Mediation	Restorative Justice	Currently funded	\$8000
Detention Alternatives	Direct Intervention	Alternatives to Detention	Electronic Monitoring	Currently funded	\$13,120
Detention Alternatives	Direct Intervention	Alternatives to Detention	Community Youth Coaching	Currently funded	\$10,720
<b>All programs listed in the table above must equal the total requested amount from the budget.</b>					Total: \$ 113,182
<b>*REFER TO PAGE 10 OF THE RFA FOR INSTRUCTIONS*</b>					

## PROGRAM NARRATIVE

**\*Fill out separately for each program or service listed in the Program Type Table\***

**PROGRAM TITLE:** Diversion

1. Is this program or service currently funded by any Crime Commission grant (state or federal):  Yes  No  
If yes, provide grant number(s): 23-CB-0510

2. If awarded, these funds will (check only one):

Create a new service/activity

Enhance an existing program funded by the grant

Continue an existing program funded by the grant

Expand, continue, or enhance an existing project not funded under the grant in the previous year

3. What allowable program type request on page 5 of the Request for Application does this program fall under:  
Diversion

4. Provide all funding sources and amounts currently contributing to this program:

Funding Source	% of Total	Dollar Amount	How is it used?
CBA	100	110,280	One staff to run the program, incentives, classes, therapy, ATD including CYC and EM, mediation services etc.
Supplemental grant EB	100	49,003	Additional staff and fringe

• Describe the issue in your community to be addressed by this program. Include relevant data specific to applicant county/tribe to support your statement: Decrease filing petitions for juveniles ages 11-17. Decrease recidivism rates for Dodge County and juvenile citations overall. There has been a decrease in arrests for all ages and under 18 from 2018-2019. The most notable decrease is in drug possession, weapons possessions, larceny, and runaways. There was an increase in arrests for juvenile vandalism. Per the Community needs assessment conducted by JJI in 2021.

5. Is the issue above a stated issue in the comprehensive juvenile services plan?  Yes  No

Provide page number in community plan where this issue is referenced? Page 8 and 9

6. Relative to the proposed project, how will **youth success** be defined? Youth success is defined by the youth successfully completing all program terms by their deadline and not obtaining new law violations.

7. How will youth success be measured? Measured if they complete the program requirements in time or if an extension is needed. Also, recidivism rates.

8. While it is difficult to demonstrate meeting the long-term goal of preventing future problems, all programs must identify short term and intermediate term measurements on which you will report to show the impact of your program.

a. What short term (less than 6 months) measurements will you use to show the impact of your program: Less juvenile filings due to excessive law violations.

b. What intermediate term (more than 6 months) measurements will you use to show the impact of your program: Recidivism rates and less repeat offenders. Increase in positive and pro-social activities in the community to keep youth busy and hopefully divert from the juvenile justice system.

9. Provide a description of the program or service by answering the following:

a. What agency(s) will implement this program: Dodge County Attorney's Office

b. What is the maximum capacity of youth this program can serve at one time: 100

c. How many youth do you anticipate serving during the project period: 150

d. What primary outcome(s) will this program address? (*Keeping in mind programs will be required to demonstrate outcome accomplishment in the annual report.*)

Reduction of illegal activities

Increase in school attendance

<input checked="" type="checkbox"/> Increase in conflict-resolution skills <input checked="" type="checkbox"/> Increase in pro-social attitudes and behaviors <input checked="" type="checkbox"/> Increase in development and maintenance of relationships with positive, caring adults <input checked="" type="checkbox"/> Increase in decision-making skills <input checked="" type="checkbox"/> Increase in independent living skills
e. Describe how the program will accomplish each of the selected desired outcomes above, including the key activities or services, and the skills and knowledge to be gained by the youth: The goal of diversion program is to divert the youth from entering the juvenile justice system. While the youth is enrolled in diversion their attendance is monitored, they attend classes for life skills, and leadership skills, community service, etc.
f. Describe the ways youth leave the program (termination, completion, successful completion): Typically, successful completion if not that then redirect due to non-compliance or a new law violation.
g. How will this program build on the strengths, abilities, and assets of the youth: At the intake appointment we always ask about their strengths to build off of that and it helps us case plan to incorporate ways we can enhance their strengths in positive ways. One example is community service, we let them choose the location and try to match with their interests as they will be more invested and motivated to complete it timely.
h. What practice-based, promising or research-based practices will be used? For example, don't just list 'mentoring' but list the mentoring best practices that you are using (at least 2 hours training of mentors, matches meet at least weekly for at least one year, etc.) Evidence based curriculum for the life skills classes. SMART goals, restorative justice practices, etc.
i. Describe how the proposed activities value cultural knowledge and wisdom and build on community resilience, including why you think these activities will be effective with the youth to be served (may include lived experiences, organizational experience, research, etc.): The staff running these programs are continually attending training in these areas regarding inclusivity and diversity to best work with these youth and families. Realizing these factors impact attendance, decision making, outlook on life, etc. We understand the importance of being a part of a community and having resilience when facing dilemmas. Having a basic level of education impacts community resilience in relation to poverty, trauma, criminogenic thinking etc. We do take into consideration people's backgrounds and culture when conducting the intake. We understand they can be a part of the reason they are involved in the system and try to work with the youth and parents to gain an understanding of how we can work together to reach the same goal. A key piece in community resilience is having people in your corner and collaboratively working with other partners to help reach those goals. We feel we have a strong relationship with the schools in our county to help us do this.
j. Age, Gender, and Race/Ethnicity targeted by this program: Ages 11-18, any gender and any race are served.
10. Explain the referral process by answering the following:
a. Explain what would prompt a referral to the program or service (including the referral process to the program, if a referral is required for participation, and a listing of agencies and/or individuals who refer youth to this program or service): Diversion receives referrals after the County Attorney has reviewed and deemed them eligible for the program. Typically, first or second time offenders.
b. Explain the eligibility criteria for this program and the process used to determine appropriateness of youth for the program: The County Attorney screens all youth for eligibility. Typically, the County Attorney will allow a second opportunity with juvenile diversion depending on how cooperative they were and if they were successful the first time.
c. List the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs: Currently we utilize the NYS, however, will be shifting to utilizing the NSAT once the screener is finalized.
d. Do all referrals get accepted? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, explain: Yes, only if the youth and parent do not wish to participate would we redirect it back to the County Attorney. We accept every referral for diversion.
11. Describe the sustainability efforts undertaken for your proposed program, including efforts being made toward cost savings, and the sustainability status of your proposed program (if the program is not funded in future years, will it

continue to succeed?): Currently there is no other funding for this program. The diversion program exists solely under the grant funding.

12. FOR EXISTING PROGRAMS:

- a. How long has this program been operating? Over 20 years
- b. How many years has this program received CBA grant funding? At least 7 years.
- c. Describe how you know your program is working and why continued funding is necessary and justified. Diversion is working in Dodge County for many reasons. One it lowers the court docket which in turn saves the county money for attorney fees, etc. Two, usually we don't see repeat offenders and they learn from this opportunity. Without continued funding the program would not exist and courts and probation would be overwhelmed.
- d. Is this program participating in an independent evaluation other than the EB-NE UNO Juvenile Justice Institute evaluation?  Yes  No

**\*REFER TO PAGE 10 OF THE RFA FOR INSTRUCTIONS\***

**PROGRAM TITLE:** Truancy Diversion

13. Is this program or service currently funded by any Crime Commission grant (state or federal):  Yes  No  
If yes, provide grant number(s): 23-CB-0510

14. If awarded, these funds will (check only one):

- Create a new service/activity
- Enhance an existing program funded by the grant
- Continue an existing program funded by the grant
- Expand, continue, or enhance an existing project not funded under the grant in the previous year

15. What allowable program type request on page 5 of the Request for Application does this program fall under:  
Diversion

16. Provide all funding sources and amounts currently contributing to this program:

Funding Source	% of Total	Dollar Amount	How is it used?
CBA	60	110,280	Personnel, therapy, other services.
JS	100	49,003	personnel

17. Describe the issue in your community to be addressed by this program. Include relevant data specific to applicant county/tribe to support your statement: To improve school attendance and decrease truancy referrals to the County Attorney's office. In 2018 there were 15 truancy petitions, in 2019 there were 11 petitions filed. The goal is to keep decreasing this amount.

18. Is the issue above a stated issue in the comprehensive juvenile services plan?  Yes  No  
Provide page number in community plan where this issue is referenced? Page 16

19. Relative to the proposed project, how will **youth success** be defined? Youth success will be defined as improving their attendance and addressing the underlying issues. Missing less than 20 days per school year.

20. How will youth success be measured? We track attendance and input into JCMS.

21. While it is difficult to demonstrate meeting the long-term goal of preventing future problems, all programs must identify short term and intermediate term measurements on which you will report to show the impact of your program.

- a. What short term (less than 6 months) measurements will you use to show the impact of your program: Decrease the number of truancy referrals sent over to the County Attorney's office by addressing it preventatively with community collaboration.
- b. What intermediate term (more than 6 months) measurements will you use to show the impact of your program: No repeat offenders. Sometimes we see kids in 6<sup>th</sup> grade then again in 9<sup>th</sup> grade. Would like to address the issues and not have them be truant in the future with the services put in place.

22. Provide a description of the program or service by answering the following:
a. What agency(s) will implement this program: Dodge County Attorney's Office
b. What is the maximum capacity of youth this program can serve at one time: 70
c. How many youth do you anticipate serving during the project period: 150
d. What primary outcome(s) will this program address? ( <i>Keeping in mind programs will be required to demonstrate outcome accomplishment in the annual report.</i> ) <input checked="" type="checkbox"/> Reduction of illegal activities <input checked="" type="checkbox"/> Increase in school attendance <input checked="" type="checkbox"/> Increase in conflict-resolution skills <input checked="" type="checkbox"/> Increase in pro-social attitudes and behaviors <input checked="" type="checkbox"/> Increase in development and maintenance of relationships with positive, caring adults <input checked="" type="checkbox"/> Increase in decision-making skills <input checked="" type="checkbox"/> Increase in independent living skills
e. Describe how the program will accomplish each of the selected desired outcomes above, including the key activities or services, and the skills and knowledge to be gained by the youth: Truancy diversion looks different for every youth involved. There are many reasons why students are truant from school. We treat cases individually and case plan accordingly. Most often truant youth are required to participate in therapy to address some underlying issues going on. We encourage pro-social activities and behaviors and will reward them with incentives when necessary.
f. Describe the ways youth leave the program (termination, completion, successful completion): Youth are successful when their attendance has improved over time, typically a semester but sometimes longer. Youth are redirected to court when they are showing no progress with services given. Usually refusing to attend or lacking communication. Most youth are successful in the program.
g. How will this program build on the strengths, abilities, and assets of the youth: During the intake we focus on gathering strengths from the youth and building upon those. We encourage their interests and try to connect with mentors in the field they are interested in or clubs for them to join etc. Sometimes we have to be creative with what they view as their own strengths and skills.
h. What practice-based, promising or research-based practices will be used? For example, don't just list 'mentoring' but list the mentoring best practices that you are using (at least 2 hours training of mentors, matches meet at least weekly for at least one year, etc.) We encourage mentors but cannot force them to participate. We also encourage them to utilize a licensed therapist in most cases. We do utilize research-based curriculum when needed individually with youth.
i. Describe how the proposed activities value cultural knowledge and wisdom and build on community resilience, including why you think these activities will be effective with the youth to be served (may include lived experiences, organizational experience, research, etc.): The staff running these programs are continually attending training in these areas regarding inclusivity and diversity to best work with these youth and families. Realizing these factors impact attendance, decision making, outlook on life, etc. We understand the importance of being a part of a community and having resilience when facing dilemmas. Having a basic level of education impacts community resilience in relation to poverty, trauma, criminogenic thinking etc. We do take into consideration people's backgrounds and culture when conducting the intake. We understand they can be a part of the reason they are involved in the system and try to work with the youth and parents to gain an understanding of how we can work together to reach the same goal. A key piece in community resilience is having people in your corner and collaboratively working with other partners to help reach those goals. We feel we have a strong relationship with the schools and therapists/service providers in our county to help us do this.
j. Age, Gender, and Race/Ethnicity targeted by this program: Ages 11-18, any gender and any race are served.
23. Explain the referral process by answering the following:
a. Explain what would prompt a referral to the program or service (including the referral process to the program, if a referral is required for participation, and a listing of agencies and/or individuals who refer youth to this program or service): Dodge County Schools send over a truancy referral after 20 days have been missed and an attendance

meeting has been held with the student and parent. School personnel refer youth to the County Attorney's office and the County Attorney reviews the case. Typically, if this is their first truancy referral, they will get truancy diversion and not file in court.

b. Explain the eligibility criteria for this program and the process used to determine appropriateness of youth for the program: Most youth are eligible if they are first time offenders. However, they can get a second opportunity at truancy diversion if it has been a few years. Typically, if we get back-to-back school years our County Attorney will file as there has been no change in their attendance patterns.

c. List the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs: We typically use the NYS but will be shifting to utilize the NSAT once it is finalized. We ask additional questions regarding why they are missing and discuss the truancy statute for Nebraska as well.

d. Do all referrals get accepted? Yes No

24. Describe the sustainability efforts undertaken for your proposed program, including efforts being made toward cost savings, and the sustainability status of your proposed program (if the program is not funded in future years, will it continue to succeed?): If it was not funded with grants, I do not believe the program would continue. Currently there are no other funding sources for this program to exist.

25. FOR EXISTING PROGRAMS:

a. How long has this program been operating? At least the past 8 years.

b. How many years has this program received CBA grant funding? Around 8 years.

c. Describe how you know your program is working and why continued funding is necessary and justified. We continue to divert youth from entering the court system for truancy. We can connect them to community resources and problem solve outside of the courts time. If we did not have this program, every truancy referral would get filed and most truancy cases do not need court intervention. It can be handled in a different way besides probation.

d. Is this program participating in an independent evaluation other than the EB-NE UNO Juvenile Justice Institute evaluation? Yes No

**\*REFER TO PAGE 10 OF THE RFA FOR INSTRUCTIONS\***

**PROGRAM TITLE:** Mediation

26. Is this program or service currently funded by any Crime Commission grant (state or federal):  Yes  No  
If yes, provide grant number(s): 23-CB-0510

27. If awarded, these funds will (check only one):
- Create a new service/activity
  - Enhance an existing program funded by the grant
  - Continue an existing program funded by the grant
  - Expand, continue, or enhance an existing project not funded under the grant in the previous year

28. What allowable program type request on page 5 of the Request for Application does this program fall under:  
Diversion

29. Provide all funding sources and amounts currently contributing to this program:

Funding Source	% of Total	Dollar Amount	How is it used?
CBA	100	9600	Victim youth conferencing, mediations

30. Describe the issue in your community to be addressed by this program. Include relevant data specific to applicant county/tribe to support your statement: Decrease crimes against others by utilizing restorative justice practices. In 2019 there were right around 200 citations for assault in Dodge County. Would like to see that number decrease.

31. Is the issue above a stated issue in the comprehensive juvenile services plan?  Yes  No  
Provide page number in community plan where this issue is referenced? Page 4

32. Relative to the proposed project, how will **youth success** be defined? Youth success will be defined as successfully completing the reparation agreement within the deadline. The youth will also learn how their actions impact others and recidivism rates will be tracked.

33. How will youth success be measured? Success will be measured by the youth not re-offending.

34. While it is difficult to demonstrate meeting the long-term goal of preventing future problems, all programs must identify short term and intermediate term measurements on which you will report to show the impact of your program.

- a. What short term (less than 6 months) measurements will you use to show the impact of your program: The goal would be to have less referrals meaning less citations for youth that cause harm to others.
- b. What intermediate term (more than 6 months) measurements will you use to show the impact of your program: Recidivism rates for youth who successfully complete the VYC process.

35. Provide a description of the program or service by answering the following:

- a. What agency(s) will implement this program: Nebraska Mediation Center
- b. What is the maximum capacity of youth this program can serve at one time: 5
- c. How many youth do you anticipate serving during the project period: 10
- d. What primary outcome(s) will this program address? (*Keeping in mind programs will be required to demonstrate outcome accomplishment in the annual report.*)
  - Reduction of illegal activities
  - Increase in school attendance
  - Increase in conflict-resolution skills
  - Increase in pro-social attitudes and behaviors
  - Increase in development and maintenance of relationships with positive, caring adults
  - Increase in decision-making skills
  - Increase in independent living skills
- e. Describe how the program will accomplish each of the selected desired outcomes above, including the key activities or services, and the skills and knowledge to be gained by the youth: The purpose of this process is to provide a safe environment in which the victim and youth can communicate directly about how the crime has affected them, the victim can ask questions of the youth, the youth can take responsibility for their actions, emotions can be expressed



<p>and acknowledged, and a reparation agreement can be negotiated between the victim and the youth. The process not only benefits victims and youth but can have a positive impact on families and communities. Reparation agreements usually include community service directly helping the victim or the community as a whole.</p>
<p>f. Describe the ways youth leave the program (termination, completion, successful completion): If youth are not successful with their reparation agreements, they will be discharged unsuccessfully and have to go to court at that time. Youth who complete their terms in the reparation agreement are closed successfully and the case is dismissed.</p>
<p>g. How will this program build on the strengths, abilities, and assets of the youth: All reparation agreements are individually based and decided upon collaboratively with the victim and the offender. The youth have an opportunity to voice their side of the story and compromise with the victim. The victim is usually more lenient when these conferences take place, meeting the youth face to face.</p>
<p>h. What practice-based, promising or research-based practices will be used? For example, don't just list 'mentoring' but list the mentoring best practices that you are using (at least 2 hours training of mentors, matches meet at least weekly for at least one year, etc.) All VYC mediation is done by trained mediators through Nebraska Mediation Center. They have all been trained in the restorative justice practice model.</p>
<p>i. Describe how the proposed activities value cultural knowledge and wisdom and build on community resilience, including why you think these activities will be effective with the youth to be served (may include lived experiences, organizational experience, research, etc.): One unique aspect of the VYC process is if the victim is not willing or not appropriate, they can utilize a surrogate victim with the same impact for the program. The program has utilized the school resource officer, other working adults in the community who work with youth, etc. to help have a positive impact on the youth involved. The staff at Mediation and their trained mediators are trained in inclusivity and best practices for working with people from all walks of life. They are trained in conflict resolution and are capable of working with youth and families from all types of backgrounds. Nebraska Mediation Center has bilingual mediators as well to be able to accommodate any families that may need those services. The Mediation Center works with anyone and everyone from the community to help find resolutions to many conflicts as a neutral party.</p>
<p>j. Age, Gender, and Race/Ethnicity targeted by this program: Ages 11-18, any gender and any race/ethnicity are served.</p>
<p>36. Explain the referral process by answering the following:</p>
<p>a. Explain what would prompt a referral to the program or service (including the referral process to the program, if a referral is required for participation, and a listing of agencies and/or individuals who refer youth to this program or service): Diversion will refer to VYC after the diversion intake to determine eligibility. If the youth is not remorseful, we will not send them through the process and some youth are not appropriate for the VYC process. Community members can refer to this service but only referrals sent by DCA office/Diversion will be paid for by the grant funds.</p>
<p>b. Explain the eligibility criteria for this program and the process used to determine appropriateness of youth for the program: Youth has to be appropriate for the process to be successful. They must have some level of remorse to be deemed appropriate to participate in the VYC process. If they show no remorse, it is not beneficial to continue with the process. The charge has to be something that has caused harm to another person or the community. Examples of eligible offenses are vandalism, assault, criminal mischief, etc. Most youth understand how their actions impact others, but some do not. If they are deemed inappropriate for this service, they will have to complete terms on diversion instead.</p>
<p>c. List the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs: The NYS is conducted at the diversion intake to screen for appropriateness.</p>
<p>d. Do all referrals get accepted? <input type="checkbox"/>Yes <input checked="" type="checkbox"/>No If no, explain: If the youth is not remorseful, we will not utilize VYC but other services instead.</p>
<p>37. Describe the sustainability efforts undertaken for your proposed program, including efforts being made toward cost savings, and the sustainability status of your proposed program (if the program is not funded in future years, will it continue to succeed?): The Nebraska Mediation Center gets funding from other entities for their services including funding from OJJDP and other grants. However, this is a small amount for youth in Dodge County to supplement those other funds. If this grant funding ended, we would look into other options to keep providing this service as we feel it has a positive impact on not only the victim but the offenders as well.</p>

38. FOR EXISTING PROGRAMS:

- a. How long has this program been operating? For at least 5 years
- b. How many years has this program received CBA grant funding? Around 5 years.
- c. Describe how you know your program is working and why continued funding is necessary and justified. The youth who successfully complete VYC typically do not reoffend and learn from this process. We also only utilize this for around 10 youth per fiscal year and that seems to be the average. It is a cost-effective way to keep them out of the court system and learn from their actions.
- d. Is this program participating in an independent evaluation other than the EB-NE UNO Juvenile Justice Institute evaluation?  Yes  No

**\*REFER TO PAGE 10 OF THE RFA FOR INSTRUCTIONS\***

**PROGRAM TITLE:** Detention Alternatives EM

39. Is this program or service currently funded by any Crime Commission grant (state or federal):  Yes  No  
If yes, provide grant number(s): 23-CB-0510

40. If awarded, these funds will (check only one):

- Create a new service/activity
- Enhance an existing program funded by the grant
- Continue an existing program funded by the grant
- Expand, continue, or enhance an existing project not funded under the grant in the previous year

41. What allowable program type request on page 5 of the Request for Application does this program fall under:  
Diversion

42. Provide all funding sources and amounts currently contributing to this program:

Funding Source	% of Total	Dollar Amount	How is it used?
CBA	100	7020	Electronic monitor

43. Describe the issue in your community to be addressed by this program. Include relevant data specific to applicant county/tribe to support your statement: Reduce the number of youth entering the juvenile justice system and being detained. In 2018 there were 14 uncontrollable juveniles filed and in 2019 there were 11. It would be nice to see this keep decreasing.

44. Is the issue above a stated issue in the comprehensive juvenile services plan?  Yes  No  
Provide page number in community plan where this issue is referenced? Page 5

45. Relative to the proposed project, how will **youth success** be defined? Data for ATD youth is entered into JCMS and evaluated by JJI. Probation is also tracking these youth for recidivism rates.

46. How will youth success be measured? Keeping youth in their home with their families. Keeping county costs down for detention. Keeping youth in their home to remain in school. The goal is to decrease out of home placements for youth by providing this service as an intervention to prevent this from happening and they can remain in their homes.

47. While it is difficult to demonstrate meeting the long-term goal of preventing future problems, all programs must identify short term and intermediate term measurements on which you will report to show the impact of your program.

- a. What short term (less than 6 months) measurements will you use to show the impact of your program: To have the youth on EM for a short amount of time not to exceed 2 weeks. Some kids have been on EM for months and we would like to see that time decrease as it can be punitive for longer periods of time.
- b. What intermediate term (more than 6 months) measurements will you use to show the impact of your program: Decrease the amount of youth entering detention. Continue to utilize this ATD when appropriate to keep youth in their communities and at home with services.

48. Provide a description of the program or service by answering the following:

a.	What agency(s) will implement this program: Owens Educational Services Inc.
b.	What is the maximum capacity of youth this program can serve at one time: 15
c.	How many youth do you anticipate serving during the project period: 30
d.	<p>What primary outcome(s) will this program address? (<i>Keeping in mind programs will be required to demonstrate outcome accomplishment in the annual report.</i>)</p> <p><input checked="" type="checkbox"/> Reduction of illegal activities</p> <p><input checked="" type="checkbox"/> Increase in school attendance</p> <p><input checked="" type="checkbox"/> Increase in conflict-resolution skills</p> <p><input checked="" type="checkbox"/> Increase in pro-social attitudes and behaviors</p> <p><input type="checkbox"/> Increase in development and maintenance of relationships with positive, caring adults</p> <p><input checked="" type="checkbox"/> Increase in decision-making skills</p> <p><input type="checkbox"/> Increase in independent living skills</p>
e.	Describe how the program will accomplish each of the selected desired outcomes above, including the key activities or services, and the skills and knowledge to be gained by the youth: Properly identify the risk that the youth pose to the community, and avoid detaining a youth when a reasonable alternative is available. Utilizing all community resources that are least restrictive, prior to sending juveniles to detention centers. The goal is to have them remain in their home in the least restrictive environment as possible.
f.	Describe the ways youth leave the program (termination, completion, successful completion): If youth have no issues while having the electronic monitor on they should get it removed within 2-4 weeks' time. If they have issues of not following curfew or leaving the house it will remain on. We pay for pre-adjudicated services only. So, if it remained on while they were adjudicated, probation would be responsible for the payment. They may terminate the service if they are placed out of the home or in a residential facility. Successful completion would happen if they followed the terms while the EM was in place.
g.	How will this program build on the strengths, abilities, and assets of the youth: As an incentive if they follow the terms while the EM is in place, they can get it removed sooner.
h.	What practice-based, promising or research-based practices will be used? For example, don't just list 'mentoring' but list the mentoring best practices that you are using (at least 2 hours training of mentors, matches meet at least weekly for at least one year, etc.) According to JDAI and the Annie Casey Foundation, detention is a crucial early phase in the juvenile court process. Evidence clearly shows that detention of youth actually increases recidivism and exposes the youth to higher rates of victimization within the detention setting. Therefore, the goal of this program is to properly identify the risk that youth pose to the community and avoid detaining a youth when a reasonable alternative is available. During the intake process, probation will utilize an evidence-based risk assessment to identify this risk, and then utilize critical thinking to take into consideration other factors such as the availability of a responsible adult to provide supervision, risk of absconding, violence and other factors. Prior to assignment, probation officers responsible for juvenile intake, will be trained extensively on the Juvenile Intake process, proper scoring of the Risk Assessment Inventory (RAI), Alternatives to Detention, and regarding the data supporting the importance of ensuring that detention of youth is a last resort. On all cases where detention is being considered, a supervisor will be consulted to review whether detention is necessary or if another alternative (such as electronic monitoring) is an option. Regular case review and Quality Assurance tools will be utilized to ensure fidelity. During quarterly staff meetings, Alternatives to Detention will remain a consistent agenda item.
i.	Describe how the proposed activities value cultural knowledge and wisdom and build on community resilience, including why you think these activities will be effective with the youth to be served (may include lived experiences, organizational experience, research, etc.): Cultural consideration is always taken into place when a juvenile intake is completed. It is a full assessment of the youth including family background etc. Probation staff are trained in working with diverse individuals and coming up with a plan that is most appropriate based on the juvenile intake and risk assessment. Collateral information from the parents and/or guardian is gathered as well to help create a plan for the youth. Probation staff typically must discuss with their supervisor prior to making the final decision for the youth and taking all information into consideration. The goal of placing a youth on EM is to keep the community safe in the most least restrictive way and keeping them in their home. Probation understands that keeping them in their home

with services in place is the better option long term in most cases unless they are a risk to themselves or others in the community.

j. Age, Gender, and Race/Ethnicity targeted by this program: Ages 11-18, any gender and any race are served.

49. Explain the referral process by answering the following:

- a. Explain what would prompt a referral to the program or service (including the referral process to the program, if a referral is required for participation, and a listing of agencies and/or individuals who refer youth to this program or service): When a youth obtains a citation and probation is called out to complete an intake, a screening tool is utilized to assess whether the youth needs places in detention or can remain in the home with additional services in place. Probation is the only agency that can refer a youth for ATD services at this time. They contract with Owens for EM services for these youth. The youth must be pre-adjudicated as well.
- b. Explain the eligibility criteria for this program and the process used to determine appropriateness of youth for the program: When a juvenile is cited in Dodge County, probation will utilize an evidenced based risk assessment to determine the appropriate action needed. Along with getting collateral information from family and law enforcement. Probation will investigate all possible alternative methods to put in place to have the juvenile remain in the community. If detention is an option, but the youth is determined safe to remain in the home, then EM could be utilized to ensure the safety of the community.
- c. List the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs: Probation utilizes the Risk Assessment Inventory (RAI) along with critical thinking and staffing with a supervisor. When appropriate, a youth who would otherwise be detained based solely on the results of the risk assessment may be returned home with electronic monitoring – thus maintaining a reasonable level of safety to the community and at the same time, reducing the likelihood of recidivism and victimization.
- d. Do all referrals get accepted? Yes No If no, explain: If the youth cannot safely remain in the community as they are a risk to themselves or others, they will be placed in detention. This is determined after all other efforts have been exhausted.

50. Describe the sustainability efforts undertaken for your proposed program, including efforts being made toward cost savings, and the sustainability status of your proposed program (if the program is not funded in future years, will it continue to succeed?): If this grant was not able to fund this program, then the county would have to look into other options as the youth are not adjudicated probation would not be responsible for the payment. Cost savings efforts continue to be pushed through from the County Attorney's office to keep EM services at a 2-4 week maximum.

51. FOR EXISTING PROGRAMS:

- a. How long has this program been operating? Around 5 years
- b. How many years has this program received CBA grant funding? Around 5 years
- c. Describe how you know your program is working and why continued funding is necessary and justified. Typically, youth who get an EM have it removed shortly after and learn from their behaviors. If they continue to need EM usually out of home placement is investigated for higher level interventions. Continued funding is needed as not all youth need to go to detention when they obtain charges. EM is a safe alternative for youth to remain in their homes with services in place.
- d. Is this program participating in an independent evaluation other than the EB-NE UNO Juvenile Justice Institute evaluation? Yes No

**\*REFER TO PAGE 10 OF THE RFA FOR INSTRUCTIONS\***

**PROGRAM TITLE:** Detention Alternatives CYC

52. Is this program or service currently funded by any Crime Commission grant (state or federal):  Yes  No  
If yes, provide grant number(s): 23-CB-0510

53. If awarded, these funds will (check only one):  
 Create a new service/activity  
 Enhance an existing program funded by the grant  
 Continue an existing program funded by the grant  
 Expand, continue, or enhance an existing project not funded under the grant in the previous year

54. What allowable program type request on page 5 of the Request for Application does this program fall under:  
Diversion

55. Provide all funding sources and amounts currently contributing to this program:

Funding Source	% of Total	Dollar Amount	How is it used?
CBA	100	5842	Community Youth Coaching pre-adjudicated youth

56. Describe the issue in your community to be addressed by this program. Include relevant data specific to applicant county/tribe to support your statement: Reduce the number of youth entering the juvenile justice system and being detained. In 2018 there were 278 juvenile offenses and in 2019 there were 239 total offenses by juveniles under the age of 18 in Dodge County. Would like to see this decrease over time.

57. Is the issue above a stated issue in the comprehensive juvenile services plan?  Yes  No  
Provide page number in community plan where this issue is referenced? Page 5

58. Relative to the proposed project, how will **youth success** be defined? Successful youth on this program will have it in effect for 45 days or less. Anything more than that can be punitive. The goal is for them to learn from their behaviors and gain new skills to manage their behavior.

59. How will youth success be measured? Data for ATD youth is entered into JCMS and evaluated by JJI. Probation is also tracking these youth for recidivism rates.

60. While it is difficult to demonstrate meeting the long-term goal of preventing future problems, all programs must identify short term and intermediate term measurements on which you will report to show the impact of your program.

a. What short term (less than 6 months) measurements will you use to show the impact of your program: Increase in pro social activities and supervision, accountability, etc.

b. What intermediate term (more than 6 months) measurements will you use to show the impact of your program: Decrease the number of youth who are detained from Dodge County.

61. Provide a description of the program or service by answering the following:

a. What agency(s) will implement this program: Community Based Services Inc.

b. What is the maximum capacity of youth this program can serve at one time: 50

c. How many youth do you anticipate serving during the project period: 30

d. What primary outcome(s) will this program address? (*Keeping in mind programs will be required to demonstrate outcome accomplishment in the annual report.*)

- Reduction of illegal activities
- Increase in school attendance
- Increase in conflict-resolution skills
- Increase in pro-social attitudes and behaviors
- Increase in development and maintenance of relationships with positive, caring adults
- Increase in decision-making skills
- Increase in independent living skills

e. Describe how the program will accomplish each of the selected desired outcomes above, including the key activities or services, and the skills and knowledge to be gained by the youth: Properly identify the risk that the youth poses to the community, and avoid detaining a youth when a reasonable alternative is available including CYC. Utilizing all

<p>community resources that are least restrictive, prior to sending juveniles to detention centers. Assigning the youth a community coach to help implement new skills and strategies for the youth. Increase in decision making skills, checking in with them and holding them accountable and creating a healthy relationship with a caring adult.</p>
<p>f. Describe the ways youth leave the program (termination, completion, successful completion): Youth usually end services after around 45 days since implementation. Typically, anything longer than that can be punitive. If CYC continues post adjudication, probation is responsible for payment.</p>
<p>g. How will this program build on the strengths, abilities, and assets of the youth: The program meets individually with the youth and works on their strengths to case plan ideas and strategies to help them be successful. The coaches meet with the youth almost daily to help motivate the youth in reaching their goals and prepare them for court/probation meetings or hearings.</p>
<p>h. What practice-based, promising or research-based practices will be used? For example, don't just list 'mentoring' but list the mentoring best practices that you are using (at least 2 hours training of mentors, matches meet at least weekly for at least one year, etc.) Probation utilizes the Risk Assessment Inventory (RAI) along with critical thinking and staffing with a supervisor. When appropriate, a youth who would otherwise be detained based solely on the results of the risk assessment may be returned home with electronic monitoring – thus maintaining a reasonable level of safety to the community and at the same time, reducing the likelihood of recidivism and victimization.</p>
<p>i. Describe how the proposed activities value cultural knowledge and wisdom and build on community resilience, including why you think these activities will be effective with the youth to be served (may include lived experiences, organizational experience, research, etc.): Cultural consideration is always taken into place when a juvenile intake is completed. It is a full assessment of the youth including family background etc. Probation staff are trained in working with diverse individuals and coming up with a plan that is most appropriate based on the juvenile intake and risk assessment. Collateral information from the parents and/or guardian is gathered as well to help create a plan for the youth. Probation staff typically must discuss with their supervisor prior to making the final decision for the youth and taking all information into consideration. The goal of CYC is to keep the community safe in the least restrictive way and keeping them in their home. Probation understands that keeping them in their home with services in place is the better option long term in most cases unless they are a risk to themselves or others in the community.</p>
<p>j. Age, Gender, and Race/Ethnicity targeted by this program: Ages 11-18, any gender and any race are served.</p>
<p>62. Explain the referral process by answering the following:</p>
<p>a. Explain what would prompt a referral to the program or service (including the referral process to the program, if a referral is required for participation, and a listing of agencies and/or individuals who refer youth to this program or service): When a youth obtains a citation and probation is called out to complete an intake, a screening tool is utilized to assess whether the youth needs places in detention or can remain in the home with additional services in place. Probation is the only agency that can refer a youth for ATD services at this time. They contract with CBS for these youth. The youth must be pre-adjudicated as well.</p>
<p>b. Explain the eligibility criteria for this program and the process used to determine appropriateness of youth for the program: When a juvenile is cited in Dodge County, probation will utilize an evidenced based risk assessment to determine the appropriate action needed. Along with getting collateral information from family and law enforcement. Probation will investigate all possible alternative methods to put in place to have the juvenile remain in the community. If detention is an option, but the youth is determined safe to remain in the home, then CYC could be utilized to ensure the safety of the community.</p>
<p>c. List the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs: Probation utilizes the Risk Assessment Inventory (RAI) along with critical thinking and staffing with a supervisor. When appropriate, a youth who would otherwise be detained based solely on the results of the risk assessment may be returned home with electronic monitoring – thus maintaining a reasonable level of safety to the community and at the same time, reducing the likelihood of recidivism and victimization.</p>
<p>d. Do all referrals get accepted? <input type="checkbox"/>Yes <input checked="" type="checkbox"/>No If no, explain: If the youth cannot safely remain in the community as they are a risk to themselves or others, they will be placed in detention. This is determined after all other efforts have been exhausted.</p>
<p>63. Describe the sustainability efforts undertaken for your proposed program, including efforts being made toward cost savings, and the sustainability status of your proposed program (if the program is not funded in future years, will it</p>

continue to succeed?): If we did not have grant funding, I am unsure if this service would continue. I believe the agency conducting this service does get grant funding from other places, and then probation pays for this once the youth is adjudicated. If we did not get these funds, I do not believe we could continue providing this pre-adjudicated service.

64. FOR EXISTING PROGRAMS:

a. How long has this program been operating? 2 years

b. How many years has this program received CBA grant funding? 2 years

c. Describe how you know your program is working and why continued funding is necessary and justified. This service has recently shifted from trackers to CYC in the past few years. We feel it is working as the community youth coaches assist probation with the juveniles who are pre-adjudicated and do not have full probation supervision yet. The coaches can meet and gather a lot of collateral information that in turn helps the courts move things along in a timely fashion and getting the youth the services and supports they need. We know it is working and helping probation staff as well as supervising adjudicated youth and this helps to supervise pre-adjudicated youth. There are many ways this service is effective for Dodge County.

d. Is this program participating in an independent evaluation other than the EB-NE UNO Juvenile Justice Institute evaluation?  Yes  No

**\*REFER TO PAGE 10 OF THE RFA FOR INSTRUCTIONS\***

## SECTION II: BUDGET

### Budget Summary

Category	Requested Amount
Personnel (County/Tribe)	\$ 69,360
Travel (County/Tribe)	\$ 2502
Operating Expenses (County/Tribe)	\$ 1980
Contract Fee for Service (County/Tribe)	\$ 39,340
Sub-Awards Total	\$ 0
<b>TOTAL AMOUNT REQUESTED</b>	<b>\$ 113,182</b>

Budget Requirements	
<p>All budget requests must be <b>allowable</b>, <b>cost effective</b>, and <b>necessary for project activities</b>.                      All requests must comply with the following:</p>	
DIRECT	All costs must be direct expenses. No indirect organizational costs may be requested.
ALLOCABLE	Costs can be allocated to the grant to the extent they support grant funded activities. Grant funds cannot provide general support to the operations/programs of the organization receiving funding.
ACTUAL	Only actual expenses may be charged to the grant. Charges cannot be based upon budgeted or estimated amounts. EXAMPLE: The project budget anticipates the portion of the project coordinator's time spent on the grant funded activity will be 10% or 4 hours/week. The actual weekly time spent fluctuates between 0 hours and 2.5 hours/week. The actual time spent each week and not the budgeted cost is the amount that can be charged to the grant and time sheets must justify the hours.
REASONABLE	A cost is considered reasonable if the nature of and the price paid for the goods or services reflects the action that a practical person would have taken given the circumstances. In determining the reasonableness of a particular cost, the following criteria will be considered: <ul style="list-style-type: none"> <li>• In accordance with generally accepted accounting principles and business practices</li> <li>• An "arm's length" transaction</li> <li>• Consistent with established practices of the grantee</li> <li>• Consistent with market prices for comparable goods or services in your area.</li> </ul>
NECESSARY	All expenses must be necessary to achieve the outcomes of the program. Expenses must be directly related to the program, be necessary to carry out the function of the program or service and must be necessary to effectively meet the program goals and outcomes.



**PERSONNEL TABLE (COUNTY/TRIBE EMPLOYEES)**

Program Title	Position Title and Employee Name	Agency Name	New or Existing (N or E)	Percent Time Devoted	Current Annual Salary	Projected Annual Salary	Percent Salary Requested	Requested Wages	Requested Fringe	Requested Total
Juvenile Diversion Director	Meggie Studt	Dodge County Attorney's Office	E	100%	\$59204	\$62165	100%	\$62165	\$7195	\$69,360
*REFER TO PAGE 14 OF THE RFA FOR INSTRUCTIONS*								<b>Requested Wages Total</b>	<b>Requested Fringe Total</b>	<b>Requested Total</b>
<b>TOTAL PERSONNEL</b>								\$62,165	\$7195	\$69,360

Anticipated cost of living raise included in request.

## PERSONNEL TABLE BUDGET BREAKDOWN

\*Fill out for each position listed in the table above\*

1. Program Title and Position Title: Diversion Juvenile Diversion Director

2. Is this position new or existing:  New  Existing

3. If existing, describe how this position is currently funded and the need to fund the position by this funding source: This position is funded 100% from the Crime Commission grant. If this grant went away, there is currently no funding available from the County Attorney's office to cover this position.

4. Are existing funds currently allocated to the support of this position that will be used for a different purpose if this request is awarded?  Yes  No  
Briefly describe how this request complies with the non-supplanting requirement (*the replacing of existing funds that currently support this position with these grant funds*): Funding being requested for this position will not be used to replace any state, local, or tribal funds that would, in the absence of Community Based-Aid funds, be made available for grant purposes.

Provide job description (If existing position, paste in the official job description. If new, type a brief summary of the anticipated duties.):

### Job Title

Juvenile Diversion Director

### Job summary

To prevent youth from entering juvenile justice and child welfare systems by providing case management services. This position is a community effort to connect families to resources and services in partnership with Dodge County, Probation, County Attorney's office, Fremont Public Schools, Fremont Family Coalition, and Fremont Area United Way.

Employee will also assist the Dodge County Attorney's office in other juvenile services to include: Coverage of truancy/crossover diversion services as needed, other duties as assigned.

Hours will be full time: Monday – Friday 8-5pm, but may vary.

### Duties include:

1. Provide case management for youth ages 11-18 with status offenses/law violations.
2. Manage all program duties for Juvenile Diversion.
3. Assist law enforcement, schools, families, and other entities by providing targeted interventions for youth exhibiting at-risk behaviors such as substance use, truancy, runaways, etc.,
4. Complete intake and assessments with youth and families. Based on findings from assessment, connect families to appropriate community services and resources.
5. Participate in regular community meetings including; Truancy Task Force, Fremont Family Coalition, and Juvenile Services meetings.
6. Apply for funding for the programs and follow all grant requirements.
7. Supervise staff including Juvenile Intervention Specialist.
8. Referrals and documentation for contracted services including Mediation, Community Youth Coaching, Alternatives to Detention, Therapy, etc.

### Qualifications / Skills

- Knowledge of community resources and counseling/social work practices with high risk populations
- Experience working with persons in crisis
- Good documentation skills

- Excellent written and verbal communication skills, ability to establish rapport
- Ability to motivate others towards achieving goals
- Ability to work independently with strong sense of focus, task-oriented, non-judgmental, open personal qualities, clear sense of boundaries
- Ability to work cooperatively with staff and others
- Exhibit initiative, responsibility, flexibility, and leadership
- Ability to maintain flexible attitude and approach towards assignments and successfully operate under guidelines
- A strong sense of and respect for confidentiality involving both clients and fellow employees
- Ability to work in a variety of settings with culturally diverse families and communities with the ability to be culturally sensitive and appropriate
- Ability to operate telephone, copier, fax machine, and computer
- Must be proficient in MS Office software – Word, Excel, and Outlook

5. Was there an annual salary increase:  Yes  No

If yes, what percent: 6.1%

a. If yes, did the governing board determine the annual salary increase:  Yes  No

i. If yes, attach the governing board meeting minutes supporting the salary increase. See attached board letter from 7/19/2022.

b. If the governing board did not approve the annual salary increase, provide explanation for the salary increase: n/a

6. Provide a personnel budget breakdown on the following:

1. Breakdown of wages for this position (Hours x hourly rate = total):  
2080 x \$28.46/hr = \$59,204 (\$2277.07 bi-weekly) COLA happens in September and may change this amount.
2. Breakdown of employers cost of basic fringe benefits for this position pro-rated based on the amount of grant dollars requested.
  - i. FICA: 7.65% of 59,204 = \$4,530
  - ii. Retirement: 4.5% of gross \$59,504= \$2665 annually
  - iii. Insurance: n/a covered by the county
  - iv. Other (such as LTD, LIFE, ADD, etc.) Please specify: n/a

**\*REFER TO PAGE 14 OF THE RFA FOR INSTRUCTIONS\***

## TRAVEL (COUNTY / TRIBE)

This section is travel requested for county/tribe employees.

Position Traveling <sup>1</sup>	Travel Purpose <sup>2</sup>	Mileage (# of Miles x 0.625)		Meals <sup>3</sup>	Lodging <sup>4</sup> (# of Nights x per diem amount)		Requested Total
Meggie Studt, Diversion	Trainings, conferences, meetings with other juvenile justice stakeholders	642 x.625	\$401	\$300	5 x \$110 =	\$550	\$1251
Claudia Castaneda, Diversion	Trainings, conferences, meetings with other juvenile justice stakeholders	642 x.625	\$401	\$300	5 x \$110 =	\$550	\$1251
<b>SUB-AWARD TRAVEL REQUESTED TOTAL</b>							<b>\$2502</b>

1. Position Traveling: If the county/tribe has more than one funded program, also include program type.

2. Travel Purpose: examples include personal vehicle to serve youth, NJJA conference, etc.

3. Meals: Meal reimbursement must follow [NE DAS policy](#) and utilize the NE DAS [expense reimbursement form](#) to calculate total expense.

4. Lodging: [Per Diem Lookup](#)

## OPERATING EXPENSES (COUNTY / TRIBE)

All operating expenses must be necessary for program function and directly related to effectively meeting the program goals and outcomes. Operating expenses cannot be overarching expenses of an office, but rather for the program or service only. Pro-rate operating expenses accordingly. All allowable operating expenses will be reviewed on a case-by-case basis.  
 \*DO NOT CHANGE OR ADD CATEGORIES\*

Program Title: Diversion, Truancy Diversion	Detailed Breakdown of Costs	Amount Requested
Communication	Zoom \$200 yearly subscription	\$200
Conference Registration	\$50 per month x 12 months = \$300 This will include trainings and conferences such as NJJA, Heartland Conference, Project Harmony trainings, Court Improvement Project trainings and other conferences, etc.	\$600
Incentives for Youth	Gift cards \$10/each to local stores/shops Scooters, Starbucks, movie theater, etc. 10 x 100 = \$1000	\$1000
Postage	Stamps for mailing purposes 60 cents x 300 = \$180	\$180
<b>OPERATING EXPENSES TOTAL</b>		<b>\$1980</b>

1. For each operating expense requested above, explain the following:

- a. How is each request necessary to meet the goals and outcomes of the program: Diversion staff utilizes zoom for multiple purposes including school meetings; trainings; community meetings, service provider meetings, diversion program meetings from other counties etc.
- b. How is each request reasonable and cost effective: Sometimes it is not feasible to meet in person and zoom is the most effective way, especially for meeting with other program directors or staff from another county.

**\*REFER TO PAGE 7 OF THE RFA FOR ALLOWABLE/UNALLOWABLE EXPENSES\***

2. For each operating expense requested above, explain the following:

- a. How is each request necessary to meet the goals and outcomes of the program: It is important for staff to be knowledgeable on the ever-changing juvenile trends. Training and conferences are required for diversion staff yearly.
- b. How is each request reasonable and cost effective: Only juvenile relevant training/conferences are allowed. It would take more time and resources to research on our own compared to attending a conference.

3. For each operating expense requested above, explain the following:

- a. How is each request necessary to meet the goals and outcomes of the program: Incentives will be utilized for youth who participate in Diversion and Truancy Diversion. We have seen an increase in participation including better attendance at school, participation in life skills classes, grades increasing, following rules at home, etc. Not all youth who are on Diversion will obtain incentives, however, we have found it has a positive impact on youth and they seem to respond very positively from incentives given in the past.
- b. How is each request reasonable and cost effective: Incentives are cost effective as they can deter the youth from reoffending which in turn saves the county money for filing etc.

4. For each operating expense requested above, explain the following:

- |                                                                                                                                                                                                             |
|-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| a. How is each request necessary to meet the goals and outcomes of the program: We use the postal service to mail out letters for everyone in diversion including intake letters and discharge letters etc. |
| b. How is each request reasonable and cost effective: Diversion is cost effective in saving the county money by not filing and having the juveniles go through the court process.                           |

## CONTRACTS (COUNTY/TRIBE)

\*\*A contract is required for a service to be considered a contract\*\*

All rates requested must be reasonable and consistent with those paid for similar services in the marketplace and in alignment with the work proposed. A market analysis may be required for any rate that is not verifiable as consistent with the rates in the market. Rates shall not exceed reimbursement rates from DHHS or Probation Administration for the same or similar service.

Program Title <i>From Program Type Table</i>	Service Type <i>Example: Family Support, Community Youth Coaching, EM, Mediation, Counselor, etc.</i>	Provider Name	Rate	Number of Occurrences	Amount Requested
Diversion, Truancy Diversion	Therapy	Capstone Behavioral Health	\$81.25	80 <input checked="" type="checkbox"/> Hrs. <input type="checkbox"/> Days	\$6500
Diversion, Truancy Diversion	Evaluations	Capstone Behavioral Health	Up to \$200	5 <input type="checkbox"/> Hrs. <input checked="" type="checkbox"/> Days	\$1000
Diversion, ATD	Community Youth Coaching	Community Based Services	\$80	135 <input checked="" type="checkbox"/> Hrs. <input type="checkbox"/> Days	\$10720
ATD	Electronic Monitoring	Owens Educational Services	\$20.50	640 <input type="checkbox"/> Hrs. <input checked="" type="checkbox"/> Days	\$13120
Diversion, Mediation	Mediation, VYC	Nebraska Mediation Center	\$80	100 <input checked="" type="checkbox"/> Hrs. <input type="checkbox"/> Days	\$8000
<b>CONTRACT FEES TOTAL</b>					<b>\$39,340</b>

**\*REFER TO PAGE 16 OF THE RFA FOR INSTRUCTIONS\***

### CONTRACTS NARRATIVE

**\*Fill out for each contract listed in the table above\***

**SERVICE TYPE AND PROVIDER NAME:** Therapy – Capstone

1. Describe the service being contracted, including the referral process for youth to participate in the contracted service: Diversion contracts with Capstone to provide individual therapy sessions for youth who participate in diversion or truancy diversion. Diversion staff will submit the referral to Capstone and they typically can get started within one week.
2. Did the county use an application process to determine the provider for this service?  Yes  No
3. Does the County/Tribe currently have a contract in place with the provider?  Yes  No
4. Describe how the contracted service is **allowable, cost effective, and necessary for project activities**: The contracted rate does not exceed the probation rate and is set at \$81.25/hr. This is cost effective as the licensed therapists help them learn coping skills to not reoffend.

**\*REFER TO PAGE 17 OF THE RFA FOR INSTRUCTIONS\***

### CONTRACTS NARRATIVE

**\*Fill out for each contract listed in the table above\***

**SERVICE TYPE AND PROVIDER NAME:** Evaluations - Capstone

5. Describe the service being contracted, including the referral process for youth to participate in the contracted service: Diversion contracts with Capstone to provide evaluations for youth who participate in diversion or truancy diversion. Diversion staff will submit the referral to Capstone and they typically can get scheduled within one week.
6. Did the county use an application process to determine the provider for this service?  Yes  No
7. Does the County/Tribe currently have a contract in place with the provider?  Yes  No
8. Describe how the contracted service is **allowable, cost effective, and necessary for project activities**: The evaluation rates do not exceed \$200 which is under the Medicaid rate. Sometimes youth need an evaluation to determine their case plan goals, so it is necessary to obtain. If parents do not have health insurance this is a huge benefit as they cannot pay out of pocket for this service.

**\*REFER TO PAGE 17 OF THE RFA FOR INSTRUCTIONS\***

### CONTRACTS NARRATIVE

**\*Fill out for each contract listed in the table above\***

**SERVICE TYPE AND PROVIDER NAME:** Community Youth Coaching - CBS

9. Describe the service being contracted, including the referral process for youth to participate in the contracted service: This service provides a community youth coach for pre-adjudicated youth who obtain a law violation. Probation usually refers the youth and CBS assigned a coach within 3 days.
10. Did the county use an application process to determine the provider for this service?  Yes  No
11. Does the County/Tribe currently have a contract in place with the provider?  Yes  No



12. Describe how the contracted service is **allowable, cost effective, and necessary for project activities**: The rate of this service is under the probation rate and is cost effective due to saving the county money if the charges were filed on in attorney fees etc.

**\*REFER TO PAGE 17 OF THE RFA FOR INSTRUCTIONS\***

### CONTRACTS NARRATIVE

**\*Fill out for each contract listed in the table above\***

**SERVICE TYPE AND PROVIDER NAME:** Electronic Monitor - Owens

13. Describe the service being contracted, including the referral process for youth to participate in the contracted service: Probation refers youth to Owens who then comes out at the time of intake to put an electronic monitor on the juvenile. This service is a daily rate.

14. Did the county use an application process to determine the provider for this service?  Yes  No

15. Does the County/Tribe currently have a contract in place with the provider?  Yes  No

16. Describe how the contracted service is **allowable, cost effective, and necessary for project activities**: The rate of this service is under the probation rate and is cost effective due to saving the county money if the charges were filed on in attorney fees etc.

**\*REFER TO PAGE 17 OF THE RFA FOR INSTRUCTIONS\***

### CONTRACTS NARRATIVE

**\*Fill out for each contract listed in the table above\***

**SERVICE TYPE AND PROVIDER NAME:** Victim Youth Conferencing - NMC

17. Describe the service being contracted, including the referral process for youth to participate in the contracted service: VYC is a voluntary, facilitated dialogue between a youth who has committed an offense and the person who was harmed. The purpose of this process is to provide a safe environment in which the victim and youth can communicate directly about how the crime has affected them, the victim can ask questions of the youth, the youth can take responsibility for their actions, emotions can be expressed and acknowledged, and a reparation agreement can be negotiated between the victim and the youth. The process not only benefits victims and youth but can have a positive impact on families and communities. Diversion staff completes an intake with the youth determining their eligibility and then will send over a referral to NMC to get the process started.

18. Did the county use an application process to determine the provider for this service?  Yes  No

19. Does the County/Tribe currently have a contract in place with the provider?  Yes  No

20. Describe how the contracted service is **allowable, cost effective, and necessary for project activities**: This service is allowable as it is a restorative justice practice and cost effective by not sending the juvenile through the court system essentially saving the county money.

**\*REFER TO PAGE 17 OF THE RFA FOR INSTRUCTIONS\***

## SECTION III: COMMUNITY PLANNING INFORMATION

### **Comprehensive Juvenile Services Community Plan: REQUIRED FOR FUNDING**

*This application is accepted only for communities with an approved Comprehensive Juvenile Services Community Plan submitted with the Nebraska Crime Commission. The applicant should review their progress related to community engagement and document obstacles and solutions below. The timeframe for community plans is July 1, 2021 – June 30, 2025.*

1. Did the community team vote and approve the requests in this application:  Yes     No

a. If no, how was this decision made:

b. Provide the meeting date and agenda when the application was approved: A meeting was held on 10/6/22 discussing the priorities for the community plan.

**AGENDA**

I. Working Group Reports

a. Removal

- i. Benchmarks and progress – Pam Hopkins
- ii. Open Discussion – better ways to track, feedback, brainstorm ideas or solutions to barriers, etc.

b. Training

- i. Benchmarks and progress – Jess Watchorn
- ii. Open Discussion – better ways to track, feedback, brainstorm ideas or solutions to barriers, etc.

II. Review of Priorities and Existing Groups

- a. Review of Priorities & Update re: Existing Groups
- b. New tasks for current subgroups

III. Recap from CIP Conference

- a. Attendees share thoughts re: one helpful training they attended
- b. Share one idea/thought/reflection they had during the conference
- c. Discussion of possible idea

2. Did the community planning team meet or communicate regularly:  Yes     No

a. If yes, how were meetings conducted (e.g. in person, virtual, email) and how often? A combination of in-person and zoom meetings. Some information was passed via email as well. We used to have monthly meetings and it shifted to quarterly meetings as some of the meetings were overlapping with other juvenile meetings.

b. If no, explain the barriers that prevented regular community meetings: n/a

c. Describe the proposed solutions to the barriers above: n/a

d. List the community stakeholders represented at the community team meetings: Bri McLarty, Meggie Studt, Claudia Castaneda, Cindy Reed, Happy Aldana, Pam Hopkins, Katlynn Osborn, Michelle Padilla, Norma Barragan, Jessica Watchorn, Roxanne Knobbe, Todd Thomason, Johannah Boden-Tracy, Kim Nelson, Julie Kindler, Emily Kirschmenn, Steve Ortmeier, Shayla Linn, Ashley Whitley, and Bailey Grubb.

3. How is the community team evaluating progress with the needs and priorities in the community plan? The needs and priorities are discussed at each meeting and continue to be looked at. Data trends with school and mental health are heavily discussed topics of conversation at these meetings. There are subgroups assigned to continue to work on problematic areas and move the work forward.

4. Describe any changes in community needs identified by the community team: None

a. Describe how the community team is addressing the changing needs: n/a

## Section IV: Memorandums of Understanding

Counties or tribes applying as a group must submit a current copy of the MOU signed by each participating county board chair or tribal council chair confirming their commitment to the proposed joint project(s) in this application and agreeing to join with the Lead County/tribe. It is preferred that MOU's include the electronic signature of each county or tribe's respective signature. If not possible, a scanned copy will be accepted with the application.

## Section V: Electronic Submission

As Lead Project Contact of this grant application, I assure that this electronic PDF submitted to the Nebraska Crime Commission is the final document which will be signed by the Authorized Official. I acknowledge I am required to submit an electronic copy to the Nebraska Crime Commission. The electronic copy must be submitted as a PDF version of the original Microsoft Word document. I acknowledge that a scanned version of the electronic copy will not be accepted.

Meggie Studt

\_\_\_\_\_  
Typed Name of Lead Project Contact

\_\_\_\_\_  
Date

## Section VI: Signature

### **CERTIFICATION**

I certify the information in this application is accurate and as the Authorized Official for this project, hereby agree to comply with all provisions of the grant program, requirements outlined in the Request for Application, requirements of the Nebraska Crime Commission, and all other applicable federal and state laws.

I authorize the lead project contact, secondary project contact and financial contact to act on behalf of the Authorized Official for grant management purposes and fulfillment of the grant program.

**Note: The Authorized Official must be the County Board Chair or Tribal Council Chair. If more than one county or tribe is participating in the grant application then the signature of the Lead County Board Chair or Tribal Council Chair is required.**

**Name and Title of Authorized Official:** Bob Missel

**Signature of Authorized Official:**

**Date:**