

Agenda Item # 296

Date 12/13/22

NEBRASKA CRIME COMMISSION  
 FY2024 Community-based Juvenile Services Aid  
 [EB] Application  
 Nebraska Revised Statute §43-2404.02

Lead County/Tribe:	Dodge County	Phone: (402) 727-2725
Address of Applicant:	Address: 435 N. Park Ave #302	
	City: Fremont	State: NE Zip Code: 68025 – 4977
List of Partnering Counties/Tribes:	None	
Lead Project Contact:	Name: Meggie Studt	
	Title: Juvenile Diversion Director	Phone: (402) 512-3970
	Email: mstudt@dodgecountyne.gov	
	Address: 33 West 4 <sup>th</sup> St. Suite 5A	
	City: Fremont	State: NE Zip Code: 68025 – 4977
Secondary Project Contact: (optional)	Name: Bri McLarty	
	Title: Deputy County Attorney	Phone: (402) 727-2725
	Email: bmclarty@dodgecountyne.gov	
	Address: 435 N. Park Ave #302	
	City: Fremont	State: NE Zip Code: 68025 – 4977
Financial Contact:	Name: Micki Gilfry	
	Title: Dodge County Clerk Assistant	Phone: (402) 727-2767
	Email: clerk@dodgecountyne.gov	
	Address: 435 N. Park Ave	
	City: Fremont	State: NE Zip Code: 68025 – 4977
Authorized Official:	Name: Bob Missel	
	Title: Chair-Dodge County Board of Supervisors	Phone: (402) 727-2767
	Email: bob@nebraskacoin.com	
	Address: 435 N. Park Ave	
	City: Fremont	State: NE Zip Code: 68025 – 4977

## SECTION I: PROGRAM SUMMARY

PROGRAM TYPE TABLE					
Complete the table below for each program, service, or system improvement for which you are requesting funds. If a program has several funded components (e.g., staff salaries, curriculum, supplies, etc.), please combine these into a single row in the table. Round up or down to the nearest dollar. Program types and definitions are located on the Juvenile Justice Institute's <a href="#">website</a> .					
Program Title	Over-arching Type	Program Type	Sub-program Type (if applicable)	New OR Current CBA Program	Amount Requested Per Program
Diversion	Direct Intervention	Diversion	Diversion	Currently funded	\$30,236
Truancy Diversion	Direct Intervention	School Based	Truancy	Currently funded	\$30,236
<b>All programs listed in the table above must equal the total requested amount from the budget.</b>					Total: \$ 60,472
<b>*REFER TO PAGE 10 OF THE RFA FOR INSTRUCTIONS*</b>					

## PROGRAM NARRATIVE

**\*Fill out separately for each program or service listed in the Program Type Table\***

**PROGRAM TITLE:** Diversion

1. Is this program or service currently funded by any Crime Commission grant (state or federal):  Yes  No  
If yes, provide grant number(s): 23-CB-0510

2. If awarded, these funds will (check only one):

Create a new service/activity

Enhance an existing program funded by the grant

Continue an existing program funded by the grant

Expand, continue, or enhance an existing project not funded under the grant in the previous year

3. What allowable program type request on page 5 of the Request for Application does this program fall under:  
Diversion

4. Provide all funding sources and amounts currently contributing to this program:

Funding Source	% of Total	Dollar Amount	How is it used?
CBA	100	110,280	One staff to run the program, incentives, classes, therapy, ATD including CYC and EM, mediation services etc.
Supplemental grant EB	100	49,003	Additional staff and fringe

- Describe the issue in your community to be addressed by this program. Include relevant data specific to applicant county/tribe to support your statement: Decrease filing petitions for juveniles ages 11-17. Decrease recidivism rates for Dodge County and juvenile citations overall. There has been a decrease in arrests for all ages and under 18 from 2018-2019. The most notable decrease is in drug possession, weapons possessions, larceny, and runaways. There was an increase in arrests for juvenile vandalism. Per the Community needs assessment conducted by JJI in 2021.

5. Is the issue above a stated issue in the comprehensive juvenile services plan?  Yes  No  
Provide page number in community plan where this issue is referenced? Page 8 and 9

6. Relative to the proposed project, how will **youth success** be defined? Youth success is defined by the youth successfully completing all program terms by their deadline and not obtaining new law violations.

7. How will youth success be measured? Measured if they complete the program requirements in time or if an extension is needed. Also, recidivism rates.

8. While it is difficult to demonstrate meeting the long-term goal of preventing future problems, all programs must identify short term and intermediate term measurements on which you will report to show the impact of your program.

a. What short term (less than 6 months) measurements will you use to show the impact of your program: Less juvenile filings due to excessive law violations.

b. What intermediate term (more than 6 months) measurements will you use to show the impact of your program: Recidivism rates and less repeat offenders. Increase in positive and pro-social activities in the community to keep youth busy and hopefully divert from the juvenile justice system.

9. Provide a description of the program or service by answering the following:

a. What agency(s) will implement this program: Dodge County Attorney's Office

b. What is the maximum capacity of youth this program can serve at one time: 100

c. How many youth do you anticipate serving during the project period: 150

d. What primary outcome(s) will this program address? (Keeping in mind programs will be required to demonstrate outcome accomplishment in the annual report.)

<input checked="" type="checkbox"/> Reduction of illegal activities <input checked="" type="checkbox"/> Increase in school attendance <input checked="" type="checkbox"/> Increase in conflict-resolution skills <input checked="" type="checkbox"/> Increase in pro-social attitudes and behaviors <input checked="" type="checkbox"/> Increase in development and maintenance of relationships with positive, caring adults <input checked="" type="checkbox"/> Increase in decision-making skills <input checked="" type="checkbox"/> Increase in independent living skills
e. Describe how the program will accomplish each of the selected desired outcomes above, including the key activities or services, and the skills and knowledge to be gained by the youth: The goal of diversion program is to divert the youth from entering the juvenile justice system. While the youth is enrolled in diversion their attendance is monitored, they attend classes for life skills, and leadership skills, community service, etc.
f. Describe the ways youth leave the program (termination, completion, successful completion): Typically, successful completion if not that then redirect due to non-compliance or a new law violation.
g. How will this program build on the strengths, abilities, and assets of the youth: At the intake appointment we always ask about their strengths to build off of that and it helps us case plan to incorporate ways we can enhance their strengths in positive ways. One example is community service, we let them choose the location and try to match with their interests as they will be more invested and motivated to complete it timely.
h. What practice-based, promising or research-based practices will be used? For example, don't just list 'mentoring' but list the mentoring best practices that you are using (at least 2 hours training of mentors, matches meet at least weekly for at least one year, etc.) Evidence based curriculum for the life skills classes. SMART goals, restorative justice practices, etc.
i. Describe how the proposed activities value cultural knowledge and wisdom and build on community resilience, including why you think these activities will be effective with the youth to be served (may include lived experiences, organizational experience, research, etc.): The staff running these programs are continually attending training in these areas regarding inclusivity and diversity to best work with these youth and families. Realizing these factors impact attendance, decision making, outlook on life, etc. We understand the importance of being a part of a community and having resilience when facing dilemmas. Having a basic level of education impacts community resilience in relation to poverty, trauma, criminogenic thinking etc. We do take into consideration people's backgrounds and culture when conducting the intake. We understand they can be a part of the reason they are involved in the system and try to work with the youth and parents to gain an understanding of how we can work together to reach the same goal. A key piece in community resilience is having people in your corner and collaboratively working with other partners to help reach those goals. We feel we have a strong relationship with the schools in our county to help us do this.
j. Age, Gender, and Race/Ethnicity targeted by this program: Ages 11-18, any gender and any race are served.
10. Explain the referral process by answering the following:
a. Explain what would prompt a referral to the program or service (including the referral process to the program, if a referral is required for participation, and a listing of agencies and/or individuals who refer youth to this program or service): Diversion receives referrals after the County Attorney has reviewed and deemed them eligible for the program. Typically, first or second time offenders.
b. Explain the eligibility criteria for this program and the process used to determine appropriateness of youth for the program: The County Attorney screens all youth for eligibility. Typically, the County Attorney will allow a second opportunity with juvenile diversion depending on how cooperative they were and if they were successful the first time.
c. List the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs: Currently we utilize the NYS, however, will be shifting to utilizing the NSAT once the screener is finalized.
d. Do all referrals get accepted? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No If no, explain: Yes, only if the youth and parent do not wish to participate would we redirect it back to the County Attorney. We accept every referral for diversion.

11. Describe the sustainability efforts undertaken for your proposed program, including efforts being made toward cost savings, and the sustainability status of your proposed program (if the program is not funded in future years, will it continue to succeed?): Currently there is no other funding for this program. The diversion program exists solely under the grant funding.

12. FOR EXISTING PROGRAMS:

- a. How long has this program been operating? Over 20 years
- b. How many years has this program received CBA grant funding? At least 7 years.
- c. Describe how you know your program is working and why continued funding is necessary and justified. Diversion is working in Dodge County for many reasons. One it lowers the court docket which in turn saves the county money for attorney fees, etc. Two, usually we don't see repeat offenders and they learn from this opportunity. Without continued funding the program would not exist and courts and probation would be overwhelmed.
- d. Is this program participating in an independent evaluation other than the EB-NE UNO Juvenile Justice Institute evaluation?  Yes  No

**\*REFER TO PAGE 10 OF THE RFA FOR INSTRUCTIONS\***

**PROGRAM TITLE:** Truancy Diversion

13. Is this program or service currently funded by any Crime Commission grant (state or federal):  Yes  No  
If yes, provide grant number(s): 23-CB-0510

14. If awarded, these funds will (check only one):

- Create a new service/activity
- Enhance an existing program funded by the grant
- Continue an existing program funded by the grant
- Expand, continue, or enhance an existing project not funded under the grant in the previous year

15. What allowable program type request on page 5 of the Request for Application does this program fall under:  
Diversion

16. Provide all funding sources and amounts currently contributing to this program:

Funding Source	% of Total	Dollar Amount	How is it used?
CBA	60	110,280	Personnel, therapy, other services.
JS	100	49,003	personnel

17. Describe the issue in your community to be addressed by this program. Include relevant data specific to applicant county/tribe to support your statement: To improve school attendance and decrease truancy referrals to the County Attorney's office. In 2018 there were 15 truancy petitions, in 2019 there were 11 petitions filed. The goal is to keep decreasing this amount.

18. Is the issue above a stated issue in the comprehensive juvenile services plan?  Yes  No  
Provide page number in community plan where this issue is referenced? Page 16

19. Relative to the proposed project, how will **youth success** be defined? Youth success will be defined as improving their attendance and addressing the underlying issues. Missing less than 20 days per school year.

20. How will youth success be measured? We track attendance and input into JCMS.

21. While it is difficult to demonstrate meeting the long-term goal of preventing future problems, all programs must identify short term and intermediate term measurements on which you will report to show the impact of your program.

- a. What short term (less than 6 months) measurements will you use to show the impact of your program: Decrease the number of truancy referrals sent over to the County Attorney's office by addressing it preventatively with community collaboration.

b. What intermediate term (more than 6 months) measurements will you use to show the impact of your program: No repeat offenders. Sometimes we see kids in 6<sup>th</sup> grade then again in 9<sup>th</sup> grade. Would like to address the issues and not have them be truant in the future with the services put in place.

22. Provide a description of the program or service by answering the following:

a. What agency(s) will implement this program: Dodge County Attorney's Office

b. What is the maximum capacity of youth this program can serve at one time: 70

c. How many youth do you anticipate serving during the project period: 150

d. What primary outcome(s) will this program address? (*Keeping in mind programs will be required to demonstrate outcome accomplishment in the annual report.*)

Reduction of illegal activities

Increase in school attendance

Increase in conflict-resolution skills

Increase in pro-social attitudes and behaviors

Increase in development and maintenance of relationships with positive, caring adults

Increase in decision-making skills

Increase in independent living skills

e. Describe how the program will accomplish each of the selected desired outcomes above, including the key activities or services, and the skills and knowledge to be gained by the youth: Truancy diversion looks different for every youth involved. There are many reasons why students are truant from school. We treat cases individually and case plan accordingly. Most often truant youth are required to participate in therapy to address some underlying issues going on. We encourage pro-social activities and behaviors and will reward them with incentives when necessary.

f. Describe the ways youth leave the program (termination, completion, successful completion): Youth are successful when their attendance has improved over time, typically a semester but sometimes longer. Youth are redirected to court when they are showing no progress with services given. Usually refusing to attend or lacking communication. Most youth are successful in the program.

g. How will this program build on the strengths, abilities, and assets of the youth: During the intake we focus on gathering strengths from the youth and building upon those. We encourage their interests and try to connect with mentors in the field they are interested in or clubs for them to join etc. Sometimes we have to be creative with what they view as their own strengths and skills.

h. What practice-based, promising or research-based practices will be used? For example, don't just list 'mentoring' but list the mentoring best practices that you are using (at least 2 hours training of mentors, matches meet at least weekly for at least one year, etc.) We encourage mentors but cannot force them to participate. We also encourage them to utilize a licensed therapist in most cases. We do utilize research-based curriculum when needed individually with youth.

i. Describe how the proposed activities value cultural knowledge and wisdom and build on community resilience, including why you think these activities will be effective with the youth to be served (may include lived experiences, organizational experience, research, etc.): The staff running these programs are continually attending training in these areas regarding inclusivity and diversity to best work with these youth and families. Realizing these factors impact attendance, decision making, outlook on life, etc. We understand the importance of being a part of a community and having resilience when facing dilemmas. Having a basic level of education impacts community resilience in relation to poverty, trauma, criminogenic thinking etc. We do take into consideration people's backgrounds and culture when conducting the intake. We understand they can be a part of the reason they are involved in the system and try to work with the youth and parents to gain an understanding of how we can work together to reach the same goal. A key piece in community resilience is having people in your corner and collaboratively working with other partners to help reach those goals. We feel we have a strong relationship with the schools and therapists/service providers in our county to help us do this.

j. Age, Gender, and Race/Ethnicity targeted by this program: Ages 11-18, any gender and any race are served.

23. Explain the referral process by answering the following:

a.	Explain what would prompt a referral to the program or service (including the referral process to the program, if a referral is required for participation, and a listing of agencies and/or individuals who refer youth to this program or service): Dodge County Schools send over a truancy referral after 20 days have been missed and an attendance meeting has been held with the student and parent. School personnel refer youth to the County Attorney's office and the County Attorney reviews the case. Typically, if this is their first truancy referral, they will get truancy diversion and not file in court.
b.	Explain the eligibility criteria for this program and the process used to determine appropriateness of youth for the program: Most youth are eligible if they are first time offenders. However, they can get a second opportunity at truancy diversion if it has been a few years. Typically, if we get back-to-back school years our County Attorney will file as there has been no change in their attendance patterns.
c.	List the screening and/or assessment tools used to determine program eligibility, program appropriateness, and programming needs: We typically use the NYS but will be shifting to utilize the NSAT once it is finalized. We ask additional questions regarding why they are missing and discuss the truancy statute for Nebraska as well.
d.	Do all referrals get accepted? <input checked="" type="checkbox"/> Yes <input type="checkbox"/> No
24.	Describe the sustainability efforts undertaken for your proposed program, including efforts being made toward cost savings, and the sustainability status of your proposed program (if the program is not funded in future years, will it continue to succeed?): If it was not funded with grants, I do not believe the program would continue. Currently there are no other funding sources for this program to exist.
<b>25. FOR EXISTING PROGRAMS:</b>	
a.	How long has this program been operating? At least the past 8 years.
b.	How many years has this program received CBA grant funding? Around 8 years.
c.	Describe how you know your program is working and why continued funding is necessary and justified. We continue to divert youth from entering the court system for truancy. We can connect them to community resources and problem solve outside of the courts time. If we did not have this program, every truancy referral would get filed and most truancy cases do not need court intervention. It can be handled in a different way besides probation.
d.	Is this program participating in an independent evaluation other than the EB-NE UNO Juvenile Justice Institute evaluation? <input type="checkbox"/> Yes <input checked="" type="checkbox"/> No
<b>*REFER TO PAGE 10 OF THE RFA FOR INSTRUCTIONS*</b>	

## SECTION II: BUDGET

### Budget Summary

Category	Requested Amount
Personnel (County/Tribe)	\$ 60,472
Travel (County/Tribe)	\$ 0
Operating Expenses (County/Tribe)	\$ 0
Contract Fee for Service (County/Tribe)	\$ 0
Sub-Awards Total	\$ 0
<b>TOTAL AMOUNT REQUESTED</b>	<b>\$ 60,472</b>

Budget Requirements	
<p>All budget requests must be <b>allowable, cost effective, and necessary for project activities.</b>                      All requests must comply with the following:</p>	
DIRECT	All costs must be direct expenses. No indirect organizational costs may be requested.
ALLOCABLE	Costs can be allocated to the grant to the extent they support grant funded activities. Grant funds cannot provide general support to the operations/programs of the organization receiving funding.
ACTUAL	Only actual expenses may be charged to the grant. Charges cannot be based upon budgeted or estimated amounts. EXAMPLE: The project budget anticipates the portion of the project coordinator's time spent on the grant funded activity will be 10% or 4 hours/week. The actual weekly time spent fluctuates between 0 hours and 2.5 hours/week. The actual time spent each week and not the budgeted cost is the amount that can be charged to the grant and time sheets must justify the hours.
REASONABLE	A cost is considered reasonable if the nature of and the price paid for the goods or services reflects the action that a practical person would have taken given the circumstances. In determining the reasonableness of a particular cost, the following criteria will be considered: • In accordance with generally accepted accounting principles and business practices • An "arm's length" transaction • Consistent with established practices of the grantee • Consistent with market prices for comparable goods or services in your area.
NECESSARY	All expenses must be necessary to achieve the outcomes of the program. Expenses must be directly related to the program, be necessary to carry out the function of the program or service and must be necessary to effectively meet the program goals and outcomes.

**PERSONNEL TABLE (COUNTY/TRIBE EMPLOYEES)**

Program Title	Position Title and Employee Name	Agency Name	New or Existing (N or E)	Percent Time Devoted	Current Annual Salary	Projected Annual Salary	Percent Salary Requested	Requested Wages	Requested Fringe	Requested Total	
Juvenile Intervention Specialist	Claudia Castaneda	Dodge County Attorney's Office	E	100%	\$41933	\$44,449	100%	\$44,449	\$5095	\$49,544	
<b>*REFER TO PAGE 14 OF THE RFA FOR INSTRUCTIONS*</b>								<b>Requested Wages Total</b>	<b>Requested Fringe Total</b>	<b>Requested Total</b>	
								<b>TOTAL PERSONNEL</b>	\$44,449	\$5095	\$49,544

Anticipated cost of living raise included in request.

## PERSONNEL TABLE BUDGET BREAKDOWN

\*Fill out for each position listed in the table above\*

1. Program Title and Position Title: Diversion- Juvenile Intervention Specialist

2. Is this position new or existing:     New     Existing

3. If existing, describe how this position is currently funded and the need to fund the position by this funding source: This position is currently 100% funded by the CBA grant. There are no further funds available for this position.

4. Are existing funds currently allocated to the support of this position that will be used for a different purpose if this request is awarded?  Yes     No  
Briefly describe how this request complies with the non-supplanting requirement (*the replacing of existing funds that currently support this position with these grant funds*): Funding being requested for this position will not be used to replace any state, local, or tribal funds that would, in the absence of Community Based-Aid funds, be made available for grant purposes.

Provide job description (If existing position, paste in the official job description. If new, type a brief summary of the anticipated duties.): **Job Title** Juvenile Intervention Specialist

### Job summary

To prevent youth from entering the juvenile justice and child welfare systems by providing crisis intervention and ongoing case management for youth ages 11-18 that have law enforcement contact. This position is a community effort to prevent uncontrollable citations, subsequent citations, and escalation that could lead to out of home placement and probation contact. This position is also able to connect families to resources and services in partnership with Probation, County Attorney's Office, Fremont Public Schools, Fremont Family Coalition, and Fremont Area United Way.

Employee will assist the Juvenile Diversion Director in other juvenile services to include Coverage of truancy diversion services as needed and other duties as assigned. Hours will be full time: 40 hours flexible schedule Monday – Friday, but hours may vary. Will require some nights and weekends.

### Duties include:

- 1) Receive intakes from law enforcement and staff cases with County Attorney and Diversion staff to prevent court involvement.
- 2) Provide case management for youth ages 11-18 with status offenses, youth who obtain additional citations, and/or truancy referrals.
- 3) Assist law enforcement, schools, families, and other entities by providing targeted interventions for youth exhibiting at-risk behaviors such as substance use, truancy, runaways, etc.
- 4) Collaborate with local schools to provide services for youth who have missed less than 20 days of school.
- 5) Complete intake and assessments with youth and families. Based on findings from assessment, connect families to appropriate community services and resources.
- 6) Participate in regular community meetings including Truancy Task Force, Fremont Family Coalition, and Juvenile Services meetings.
- 7) Follow all grant requirements through the Crime Commission.
- 8) Main duties will include working with truant and uncontrollable youth.

### Qualifications / Skills

- Bachelor's Degree in Criminal Justice or related field, major course work in criminal justice; social sciences; education; or closely related fields (Bachelor's degree not required, but strongly considered)

- Experience with direct services or social work accepted in lieu of education
- Field experience working with juveniles
- Bilingual (not required, but strongly considered)
- Knowledge of community resources and counseling/social work practices with high-risk populations
- Experience working with persons in crisis
- Good documentation skills
- Excellent written and verbal communication skills, ability to establish rapport.
- Ability to motivate others towards achieving goals.
- Ability to work independently with strong sense of focus, task-oriented, non-judgmental, open personal qualities, clear sense of boundaries
- Ability to work cooperatively with staff and volunteers
- Exhibit initiative, responsibility, flexibility, and leadership
- Ability to maintain flexible attitude and approach towards assignments and successfully operate under guidelines
- A strong sense of and respect for confidentiality involving both clients and fellow employees
- Ability to work in a variety of settings with culturally diverse families and communities with the ability to be culturally sensitive and appropriate
- Ability to operate telephone, copier, fax machine, and computer
- Must be proficient in MS Office software – Word, Excel, and Outlook

**Minimum Qualifications**

- Graduation from a senior high school or equivalent supplemented by college-level coursework in human or behavioral sciences, or other specialized training with some experience in a capacity related to the position and program; or any equivalent combination of education and experience which provides the desirable knowledge, abilities and skills.

5. Was there an annual salary increase:  Yes    No  
 If yes, what percent: 6.1%

a. If yes, did the governing board determine the annual salary increase:  Yes    No  
 i. If yes, attach the governing board meeting minutes supporting the salary increase.

b. If the governing board did not approve the annual salary increase, provide explanation for the salary increase: n/a

6. Provide a personnel budget breakdown on the following:

1. Breakdown of wages for this position (Hours x hourly rate = total): 2080 x \$20.16 = 41,933 COLA will change these amounts come September 2023.
2. Breakdown of employers cost of basic fringe benefits for this position pro-rated based on the amount of grant dollars requested.
  - i. FICA: 7.65% of gross \$41933 = \$3208 annually
  - ii. Retirement: 4.5% of gross \$41933 = \$1887 annually
  - iii. Insurance: Single coverage \$420.30 x 26 pay periods = \$10,927.80
  - iv. Other (such as LTD, LIFE, ADD, etc.) Please specify: N/a

**\*REFER TO PAGE 14 OF THE RFA FOR INSTRUCTIONS\***

## SECTION III: COMMUNITY PLANNING INFORMATION

### Comprehensive Juvenile Services Community Plan: REQUIRED FOR FUNDING

*This application is accepted only for communities with an approved Comprehensive Juvenile Services Community Plan submitted with the Nebraska Crime Commission. The applicant should review their progress related to community engagement and document obstacles and solutions below. The timeframe for community plans is July 1, 2021 – June 30, 2025.*

1. Did the community team vote and approve the requests in this application:  Yes  No

a. If no, how was this decision made:

b. Provide the meeting date and agenda when the application was approved: A meeting was held on 10/6/22 discussing the priorities for the community plan.

#### AGENDA

#### I. Working Group Reports

##### a. Removal

- i. Benchmarks and progress – Pam Hopkins
- ii. Open Discussion – better ways to track, feedback, brainstorm ideas or solutions to barriers, etc.

##### b. Training

- i. Benchmarks and progress – Jess Watchorn
- ii. Open Discussion – better ways to track, feedback, brainstorm ideas or solutions to barriers, etc.

#### II. Review of Priorities and Existing Groups

- a. Review of Priorities & Update re: Existing Groups
- b. New tasks for current subgroups

#### III. Recap from CIP Conference

- a. Attendees share thoughts re: one helpful training they attended
- b. Share one idea/thought/reflection they had during the conference
- c. Discussion of possible idea

2. Did the community planning team meet or communicate regularly:  Yes  No

a. If yes, how were meetings conducted (e.g. in person, virtual, email) and how often? A combination of in-person and zoom meetings. Some information was passed via email as well. We used to have monthly meetings and it shifted to quarterly meetings as some of the meetings were overlapping with other juvenile meetings.

b. If no, explain the barriers that prevented regular community meetings: n/a

c. Describe the proposed solutions to the barriers above: n/a

d. List the community stakeholders represented at the community team meetings: Bri McLarty, Meggie Studt, Claudia Castaneda, Cindy Reed, Happy Aldana, Pam Hopkins, Katlynn Osborn, Michelle Padilla, Norma Barragan, Jessica Watchorn, Roxanne Knobbe, Todd Thomason, Johannah Boden-Tracy, Kim Nelson, Julie Kindler, Emily Kirschmenn, Steve Ortmeier, Shayla Linn, Ashley Whitley, and Bailey Grubb.

3. How is the community team evaluating progress with the needs and priorities in the community plan? The needs and priorities are discussed at each meeting and continue to be looked at. Data trends with school and mental health are heavily discussed topics of conversation at these meetings. There are subgroups assigned to continue to work on problematic areas and move the work forward.

4. Describe any changes in community needs identified by the community team: None

a. Describe how the community team is addressing the changing needs: n/a

**\*REFER TO PAGE 19 OF THE RFA FOR INSTRUCTIONS\***

## Section IV: Memorandums of Understanding

Counties or tribes applying as a group must submit a current copy of the MOU signed by each participating county board chair or tribal council chair confirming their commitment to the proposed joint project(s) in this application and agreeing to join with the Lead County/tribe. It is preferred that MOU's include the electronic signature of each county or tribe's respective signature. If not possible, a scanned copy will be accepted with the application.

## Section V: Electronic Submission

As Lead Project Contact of this grant application, I assure that this electronic PDF submitted to the Nebraska Crime Commission is the final document which will be signed by the Authorized Official. I acknowledge I am required to submit an electronic copy to the Nebraska Crime Commission. The electronic copy must be submitted as a PDF version of the original Microsoft Word document. I acknowledge that a scanned version of the electronic copy will not be accepted.

Meggie Studt

Typed Name of Lead Project Contact

Date

## Section VI: Signature

### **CERTIFICATION**

I certify the information in this application is accurate and as the Authorized Official for this project, hereby agree to comply with all provisions of the grant program, requirements outlined in the Request for Application, requirements of the Nebraska Crime Commission, and all other applicable federal and state laws.

I authorize the lead project contact, secondary project contact and financial contact to act on behalf of the Authorized Official for grant management purposes and fulfillment of the grant program.

**Note: The Authorized Official must be the County Board Chair or Tribal Council Chair. If more than one county or tribe is participating in the grant application then the signature of the Lead County Board Chair or Tribal Council Chair is required.**

**Name and Title of Authorized Official:** Bob Missel Chair

**Signature of Authorized Official:**

**Date:**